

### **Desired Results Developmental Profile—Summary of Findings**

**Contractor Legal Name:** Shasta County Head Start Child Development INC.]

**Center-based or Family Childcare Home:** [Center-based] OAK B

**Planning Date:** 10/8/2024

**Lead Planner Name and Position:** 3's Teacher

**Follow-up Date(s):** 2/3/2025 5/5/2025

**Follow-up Lead Planner Name and Position:** 3's Teacher

#### **Key Findings from Developmental Profile**

Developmentally, what do we know about the children currently enrolled in our classroom or family childcare home?

From the findings the children ranged from Building Earlier to Building middle in ATL-REG 5. Children will work on building strategies in self-regulation in the classroom. All but three children were in building earlier.

#### **Actions Steps (Including planned learning opportunities, interactions and teaching strategies, environment and materials, family engagement)**

What goals can we set to meet the needs of the children currently enrolled in our classroom or family childcare home?

ATL- REG 5 -Staff demonstrate strategies to regulate emotional or behavioral reactions in some stressful situations using verbal reminders offer alternate toy redirection, second step.

#### **Expected Completion Date and/or Ongoing Implementation and Person Responsible:**

How do we accomplish our goals?

ATL\_REG 5 - Ongoing implementation staff will include activities on weekly lesson plans. Utilize timers, turn taking and problem-solving teaching pyramid cards. We will also include second step, modeling, and large and small groups to work on this.

Check DRDP growth for ATL Reg 5 by 2/3/2025 and 5/5/2025

#### **Follow-up and Reflection (Changes made, date completed, time extended)**

**Winter:** 12 children are at Building Middle which is 80% of the class. Only 1 child remained in the Building Earlier. Of the previous DRDP rating there was 14 children 82% in Building Earlier.

**Spring:** 5 children are Building Middle 33%. 8 children are Building Later 53% and one child is Integrating Earlier 7% There is still on child at Building Earlier. From the data the

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children did make progress in ATL\_REG 5. The children used sand timers and more problem-solving solutions than the beginning of the year. In the beginning of the year we started with 0 children in the building later to 8.