

## **Desired Results Developmental Profile—Summary of Findings**

**Contractor Legal Name:** Shasta Head Start

**Center-based or Family Childcare Home:** Oakview EOKB

**Planning Date:** 10/2/24

**Lead Planner Name and Position:** - Primary  
Caregivers

**Follow-up Date(s):** February 2025 and May 2025

**Follow-up Lead Planner Name and Position:** -  
Primary Caregivers

### **Key Findings from Developmental Profile**

Developmentally, what do we know about the children currently enrolled in our classroom or family childcare home?

**COG2:** Most children can interact differently with familiar people and objects than with unfamiliar people and objects.

**SED5:** Most children can explore people and objects in a variety of ways.

### **Actions Steps (Including planned learning opportunities, interactions and teaching strategies, environment and materials, family engagement)**

What goals can we set to meet the needs of the children currently enrolled in our classroom or family childcare home?

**COG2:** Children will begin to associate a person or object with another person or object, based on a similarity or relationship between them.

**SED5:** Children will begin to use or combine objects in functional or meaningful ways.

### **Expected Completion Date and/or Ongoing Implementation and Person Responsible:**

How do we accomplish our goals?

**COG2:** We will provide activities like shape sorters, puzzles, doll house accessories, and baby doll accessories.

**SED5:** We will provide them with dramatic play toys like; baby dolls, cars with road rugs, play phones, play food and utensils.

### **Follow-up and Reflection (Changes made, date completed, time extended)**

Spring DRDP-

COG 2: 50% of the class remained in Exploring Earlier and the other 50% moved to Exploring Later.

SED 5: The majority of the class is in Exploring Earlier with a few moving to Exploring Later.