## **Teacher/Family Support Planning Sheet**

Once complete, email to Site Supervisor or Head Teacher for review. The Site Supervisor or Head Teacher will then email to Area Manager.

Child's Name:	Routine: Function	on:	
Teacher/Primary Caregiver Name:	Setting Event:	Date:	
What happened just before? (from the child's perspective)	What behavior(s) occurred? (like a camera would see it)	What happened just after? (from the child's perspective)	
What can I do to prevent the problem?	What new or replacement skills should I teach or practice?	How do I respond to new behavior and what can I do if the problem behavior occurs?	
In the classroom:	In the classroom:	In the classroom:	
At the home: (Parent/guardian):	At the home: (Parent/guardian):	At the home (Parent/guardian):	
At the nome. (r arenty guardian).	At the nome. (Furency guardian).	At the nome (Furent/guaraian).	

Adapted by WestEd

Parent/guardian siganture:

Date:

Last updated June 2024