

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: How do Pets Make us feel?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Photos of people interacting with pets	VPA			PD Card#23	PD			*Books about naming pets *Pictures & books about working animals *Photos of animals and people showing affection	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #24 Dinky Doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute #62 Where can her be?	SED	Helpers, Attendance Second Step # _____ Mighty Minute #26 Body Patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute #81 Humpty Dumpty	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud The stray dog: BD 34	FLD	Read Aloud Children's book list: pets as friends	FLD	Read Aloud The stray dog: BD 34	FLD	Read Aloud Reread the book from Day 2	FLD	Read Aloud	FLD
	QD- Do all pets have names?	SED	QD- Why do we have pets?	SED	QD- Can pets have jobs?	SED	QD- Do you love a pet?	ALT		
Large Group	Movement: Freeze DSW: Pet names Materials: MM25	PD	Movement: counting Calisthenics DSW: How can we show our Pet that we Love it?	M	Song: Purple Pants DSW: Service animals Materials: MM03	VPA	Song: Echo Clapping DSW: Why we love Pets Materials: MM26	VPA		
Small Group	Option 1: The farmer builds a fence ITC: M50 Option 2: Steppingstones ITC: M55	ATL	Option 1: Silly Names ITC: LL19 Option 2: Did you ever see? ITC: LL14	SED	Option 1: Rhyming Chart ITC: LL10 Option 2: Rhyming Tubs ITC: LL44	FLD	Option 1: Measure & Compare ITC: M12 Option 2: The long and short of it ITC: M25	M		
Group					Wow! Experiences *Search the internet for pictures or pets and owners sharing affection *Deliver donation items to an animal shelter					
Group										

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W: WEB (2xm) 1.____ 2.____
 FP-Family Portrait (2xm) 1.____ 2.____
 N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner