

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: How do we care for pets?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Grooming materials to cut or comb	VPA			PD Card#27	PD					Images of animals communicating vocally and physically	FLD
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Materials for making per care plans	VPA					Toys, mild soap brushes, sponges, scrubbers& towels to dry with	ATL				

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2X's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
 SED- Social and Emotional Development
 FLD- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA-Visual and Performing Arts
 FOW-Family of the Week (2xM)

W: WEB
 FP-Family Portrait
 N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #93 Oh Dear What can the Matter	SED	Helpers, Attendance Second Step # _____ Mighty Minute #08 Clap the Missing word	SED	Helpers, Attendance Second Step # _____ Mighty Minute #79 Here is the Beehive	SED	Helpers, Attendance Second Step # _____ Mighty Minute #38 Spatial Patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	
	Read Aloud The story of Ferdinand BD33	FLD	Read Aloud Children's book list: Pets being cared for	FLD	Read Aloud Children's book list: animal habitats	FLD	Read Aloud Reread the book from Day 2	FLD	Read Aloud	
	QD- Do animals talk?	SED	QD- Which of these pets should be brushed?	SED	QD- Which of these do we use to keep our class clean?	ATL	QD- What kind of pet is this?	SED		
Large Group	Song: Paper Towel Rap DSW: How do animals communicate? Materials: MM64	FLD	Movement: Listening Story DSW: Meet the Groomer Materials: MM86	PD	Poem: The Litter Monster DSW: Keeping Pets Habitats Clean Materials: MM69	VPA	Song: Baa, Baa, Black Sheep DSW: Pet Care Plan Materials: MM29	FLD		
Small Group	Option 1: Tap it, clap it, stomp it, Jump it ITC: LL52 Option 2: Tap it, clap it, stomp it, Jump it ITC: LL52-video recorder	PD	Option 1: Modeling Clay ITC: M52 Option 2: Oobleck ITC: M66	VPA	Option 1: Dinnertime ITC: M01 Option 2: Number Cards: ITC: M04	SED	Option 1: Memory Games ITC: LL08 Option 2: What's Missing? ITCL: L18	M		
Group			Wow! Experience: Visit from a groomer to demonstrate how to groom pets and to introduce the supplies they use							
Group										

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FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner