

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: What do Pets eat?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Pretend Pet Food make by the children Materials similar to those found at the pet supply store	VPA			PD Card#06,09,22	PD			Videos or pictures of animals eating	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Materials for making pretend pet food for the animals I the Dramatic Play area	VPA			Illustrations of carnivores, herbivores, and omnivores teeth; birdseed; cannonballs; staple remover; flat rocks	SCI						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute#97 Shape Hunt	SED	Helpers, Attendance Second Step # _____ Mighty Minute#04 Riddle Dee Dee	SED	Helpers, Attendance Second Step # _____ Mighty Minute#75 Busy Bees	SED	Helpers, Attendance Second Step # _____ Mighty Minute#18 I'm thinking of...	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 82 Lets Clean up	SED
	Read Aloud The Story of Ferdinand BD 33	FLD	Read Aloud Book list that features letters of the alphabet	FLD	Read Aloud Book list that explains caring for Pets	FLD	Read Aloud The Story of Ferdinand BD 33	FLD	Read Aloud Reread the book from Day 2	FLD
	QD- Which pet eats this?	SED	QD- Do all pets have teeth?	SED	QD- How many times a day does our classroom pet eat?	SED	QD- What do you want to look for on our visit to the pet-supply store?	SED	QD- Do these teeth belong to a carnivore or an herbivore?	SCI
Large Group	Song: Hello Bingo DSW: What do Pets Eat? Materials MM77	VPA	Movement: Jack in the Box DSW: How Do Pets Eat? Materials MM74	SED	Game: Hickory Dickory Dock DSW: How much Do Pets Eat? Materials: MM80	SED	Song: I had a little nut tree DSW: Visiting a Pet-Supply Store Materials: MM56	VPA	Song: Clap a Friends Name DSW: Carnivore vs. Herbivore MM40	FLD
Small Group	Option 1: What was for Breakfast? ITC: LL40 Option 2: Buried Treasures ITC: LL21	ATL	Option 1: Playing with Environmental Print ITC:LL23 Option 2: Playing with Environmental Print ITC: LL23	FLD	Option 1: Morning, Noon and Night ITC: M60 Option 2: Which Container Holds More? ITC: M32	M	Option 1: Bigger than, Smaller than, Equal To Option 2: Wash Day ITC: M48	M	Option 1: Fruit Salad ITC: LL35 Option 2: Roll-Ups LL37	N
Group							WOW! Experiences Site visit to a pet-Supply Store, Feed Store, or grocery store to see different kinds of Pet food		Wow! Experiences: Invite a local groomer to visit the classroom next week to demonstrate how to keep pets clean	
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner