

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Pets: 2 Where do Pets Live?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
		Photos of various habitats	M	PD Card#02	PD			Writing materials	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Pictures of and books about the classroom pet's natural habitat	VPA			Materials for creating a nest. Fishbowl, water. Measuring cups, plastic fish	SCI				PD		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language DevelopmentL

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #53 Three Rowdy Children	SED	Helpers, Attendance Second Step # _____ Mighty Minute #90 Little Miss Muffet	SED	Helpers, Attendance Second Step # _____ Mighty Minute #87 One, Two, Buckle My Shoe	SED	Helpers, Attendance Second Step # _____ Mighty Minute #46 Strolling Through the Park	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 15 Say it, Show it	SED
	Read Aloud Books that feature families and their pets	FLD	Read Aloud Children's book list that features poetry	FLD	Read Aloud Reread the book from Day 1	FLD	Read Aloud Children's' book list that talks about	FLD	Read Aloud Reread book from Day 1 & 3	FLD
	QD- Would you rather sleep here? Or here?	SED FLD	QD- What kind of pet sleeps in this nest?	SED	QD- Which is the best type of home for this pet?	ATL	QD- Which is the best type of home for this pet?	ATL	QD- How many fish can comfortably live in this aquarium?	M
Large Group	Song: "This is the Way" DSW: What does our classroom Pet need in their habitat? Materials: MM06	FLD	Game: My Name Too! DSW: How do Pets Make their Own Beds? Materials: MM35	VPA	Game: Oh Dear! What can the Matter Be? DSW: Why do Some Pets Live in Cages? Materials: MM93	SED	Movement: Silly Willy Walking DSW: Our Pet in the Natural World Materials: MM05	PD	Game: Listen for Your Name DSW: How much Space Does Our Pet Need? Materials: MM85	SED
Small Group	Option 1: Tongue Twisters ITC: LL16 Option 2: Same Sound Sort ITC LL12	FLD	Option 1: Calm Down Place ITC: SE03 Option 2: Group Problem Solving ITC: SE08	SED	Option 1: Writing Poems ITC: LL26 Option 2: Writing Poems ITC LL27	FLD	Option 1: Same Sound Sort ITC LL12 Option 2: Rhyming Riddles ITC: LL11	FLD	Option 1: Cover Up ITC M34 Option 2: Lining it up ITC: M31	M
Group					Wow! Experience: Research sites to visit next week where children can see a variety of pet food.					
Group										

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W: WEB (2xm) 1.____ 2.____
FP- Family Portrait (2xm) 1.____ 2.____
N: Nutrition Cooking Project (1xm) 1.____ 2.____

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