

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Pets: 1 What kind of animals are pets?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Toy animals, containers for grouping and pretend play, boxes & containers, materials for creating signs	VPA			PD Card#P16 OR P26	PD			Photos or books that show how to approach unfamiliar animals	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
		Photos of wild and domesticated animals	SED								

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2X's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD-Physical Development

HLTH- Health

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #33 Thumbs Up	SED	Helpers, Attendance Second Step # _____ Mighty Minute #49 A Tree My Size	SED	Helpers, Attendance Second Step # _____ Mighty Minute #76 Describing Things	SED	Helpers, Attendance Second Step # _____ Mighty Minute #61 Riddle, Riddle, What is that?	SED	Helpers, Attendance Second Step # _____ Mighty Minute #60 The Name Dance	SED
	Read Aloud Swimmy BD32	FLD	Read Aloud Selection from the Children's Book List	FLD	Read Aloud Swimmy: BD32	FLD	Read Aloud Reread the book from Day 2	FLD	Read Aloud Swimmy BD32	FLD
	QD - Do all pets have tails?	SED FLD	QD - How many kinds of animals will we see on our visit to the shelter?	SED	QD - Which pet did you like best?	SED	QD - What animal do you think this is?	ATL	QD - Which of these animals makes a safe pet?	ATL
Large Group	Movement: Lets Stick Together DSW : Why are some animals pets and others not pets? Materials: MM67	SCI	Game: 1, 2,3 What Do I See? DSW : what will we see at the animal shelter? Materials: MM50	VPA	Song: "Two Plump Armadillos" DSW : Creating an Animal Shelter Materials: MM44	VPA	Song: "I spy with my little eye" DSW : Questions for our visitor Materials: MM19	VPA	Song: "We like Clapping" DSW : Visitor who is an animal expert Materials: MM89	VPA
Small Group	Option 1 : Tallying ITC M06 Option 2 : Graphing ITC: M11	M	Option 1 : Were going on an adventure ITC M36 Option 2 : Can you Find it? ITC: M51	SED	Option 1 : Huff & Puff ITC: M26 Option 2 : Ice Cubes ITC: M07	SCI	Option 1 : Did you ever see...? ITC: LL14 Option 2 : Silly Names ITC: LL19	FLD	Option 1 : Storyboard ITC: LL46 Option 2 : Storyboard ITC: LL46	FLD
Group			WOW! Experience : Visit to an animal shelter or pet-supply store				Wow! Experience : Visit from a family member to talk about how to safely interact with pets			
Group										

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FOW-Family of the Week (2xm)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner