

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Music Making 5: Who works with music for their jobs?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Concert hall materials	VPA	Photos of music venues	M	PD Card#24 Swing & Jump Rope	PD			Invitations to the end of study celebration	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
								Materials to record songs for the celebration	VPA		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #29 Baa, Baa black sheep	SED	Helpers, Attendance Second Step # _____ Mighty Minute #44 two plump armadillos	SED	Helpers, Attendance Second Step # _____ Mighty Minute #07 Hippity Hoppity How many?	SED	Helpers, Attendance Second Step # _____ Mighty Minute #MM42 Come play with me	SED	Helpers, Attendance Second Step # _____ Mighty Minute #28 counting calisthenics	SED
	Read Aloud Book List: people who work with music	FLD	Read Aloud Whistle for Willie BD:28	FLD	Read Aloud Book List: people who work with music	FLD	Read Aloud Book List: people using their imaginations	FLD	Read Aloud Whistle for Willie BD: 28	FLD
	QD- What does this person do?	SED	QD- Do you know what this is used for?	SED	QD- Do you have any questions for our visitors	ATL	QD- Can we fix this instrument?	SED	QD- Do you know what this is?	SED
Large Group	Movement: Shape Hunt DSW: Jobs with music Materials: MM97	PD	Game: Feely Box DSW: What does a conductor do? Materials: MM48	ATL	Movement: Jack in the box DSW: Preparing for our site visit Materials: MM74	PD	Game: I'm thinking of... DSW: Repairing instruments Materials: MM18	ATL	Movement: paper towel rap DSE: Recording Artists Materials: MM64	PD
Small Group	Option 1: Board Games ITC: M77 Option 2: Lets go fishing ITC: M39	SED	Option 1: Story Problems ITC: M22 Option 2: More or Fewer Towers ITC: M59	SED	Option 1: Rhyming Chart ITC: LL10 Option 2: Rhyming Chart ITC: LL44 objects with names that rhyme	FLD	Option 1: Did you ever see...? ITC: LL14 Option 2: Rhyming Riddles ITC: LL11	M	Option 1: Same sound sort ITC: LL12 Option 2: Rhyming Tubs ITC: LL44	FLD
Group					Wow! Experiences: Site visit to a place where people work with music					
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange

Cultural Diversity is incorporated into the classroom in a daily, ongoing manner