

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Music Making 3: How can we make music with our voices?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card#22	PD			Poetry books, books that feature different cultures, singing and sharing music	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Materials for making a thank you card	VPA							Listening station with audio clips of vocal music, writing materials	PD		
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Developmental
FLD- Foundational Language Development
ELD- English Language Development

MATH- math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #100 La, La, La	SED	Helpers, Attendance Second Step # _____ Mighty Minute #24 Dinky Doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute #89 We like clapping	SED	Helpers, Attendance Second Step # _____ Mighty Minute #14 Scat singing	SED	Helpers, Attendance Second Step # _____ Mighty Minute #87 one, two, Buckle my shoe	SED
	Read Aloud Book List: Dance & Movement	FLD	Read Aloud My name is Celia BD:27	FLD	Read Aloud Book List: Using imagination	FLD	Read Aloud Book List: Dancing or other movements	FLD	Read Aloud Children's Book List: Talks about feelings	FLD
	QD- Do you have a favorite song?	SED	QD- Which song do you want to sing today?	SED	QD- Do you have any questions for our visitors?	COG	QD- Do you know what this is?	ATL	QD- Which song do you want to sing today?	VPA
Large Group	Song: This old Man DSW: Favorite songs Materials: MM96	VPA	Poem: Come play with me DSW: Listening to music from other cultures Materials: MM42	VPA	Song: Clap a friend's name DSW: Visiting musician Materials: MM40	M	Game: Hoppity Hoppity How many? DSW: Vocal cords Materials: MM07	PD	Song: The people in your neighborhood DSW: Changing our voices when we sing Materials: MM01	VPA
Small Group	Option 1: writing Poems ITC: LL27 Option 2: Writing Poems ITC:27 audio recorder	SED	Option 1: Rhyming Chart ITC: LL10 Option 2: Rhyming Chart ITC: LL10	VPA	Option 1: Writing Lyrics ITC: LL27 Option 2: Writing Lyrics: ITC: LL27 audio or video recorder	FLD	Option 1: Writing Lyrics ITC: LL27 Option 2: Writing Lyrics ITC: LL27 audio or video recorder	FLD	Option 1: Tallying ITC: M06 Option 2: Graphing ITC: M11	
Group					WOW! Experiences Visiting musician who creates music with his or her voice					
Group										

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W: WEB (2xm) 1.____ 2.____
FP- Family Portrait (2xm) 1.____ 2.____
N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner