

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Music Making 2: What other musical instruments are there?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
				PD Card#17 Balance on a Beam	PD			Music books	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Rubber bands, string, cans, shoe boxes for making stringed instruments	VPA					Materials for making sound	ATL	*Instruments other than percussion *Sheet music *Music from other cultures	PD		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FDL- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W- WEB
FP- Family Portrait
N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute # 84 Lets make Letters	SED	Helpers, Attendance Second Step # _____ Mighty Minute #24 Dinky Doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute #65 People Patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 22 Hot or Cold 3D Shapes	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 14 Scat Singing	SED
	Read Aloud Book List: Shapes on musical instruments	FLD	Read Aloud My name is Celia BD27	FLD	Read Aloud Book List: focuses on musical	FLD	Read Aloud Book List: characters with vivid imaginations	FLD	Read Aloud My name is Celia BD27	FLD
	QD - Do you know someone who plays an instrument?	SED	QD - What shapes do you see on this instrument?	SED	QD - Can we make an instrument with these?		QD - Do you have any questions for our visitor?	ATL	QD - How do you think people play this instrument?	VPA
Large Group	Song: A Hunting we will go DSW: making music with stringed instruments Materials: MM58	VPA	Poem: Here is the Beehive DSW: Exploring Sheet music Materials: MM79	VPA	Poem: Riddle Dee Dee DSW Making a stringed Instrument Materials: MM04	FLD	Movement: High in the Tree DSW: visiting musician Materials: MM51	PD	Movement: The wave DSW: Music making traditions Materials: MM34	PD
Small Group	Option 1 : Fences for Farmers ITC: M50 Option 2 : My Shadow and I ITC: M47		Option 1 : Puzzles ITC:M23 Option 2 : Geoboards ITC: M21		Option 1 : Geoboard Music ITC: M21 Option 2 : Straw Shapes ITC: M42		Option 1 : Observational Drawing of instruments ITC: LL45 Option 2 : Observational drawing of instruments ITC: LL45 camera	VPA	Option 1 : Observational drawing of instruments ITC: LL45 Option 2 : Observational drawing of instruments ITC: LL45	VPA
Group							Wow! Experiences: Visitor who plays an instrument			
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner