

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Making Music:1 What instruments can we play?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
				PD Card#09 Up and Away	PD			Books involving music making	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Water bottles, beads, sand, rice, beans	VPA			Materials for experimenting with different sounds	SCI			Pictures of people playing percussion instruments	PD		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
 SED- Social and Emotional Development
 FLD- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA- Visual and Performing Arts
 FOW- Family of the Week (2xM)

W- WEB
 FP- Family Portrait
 N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #17 Leaping Sounds	SED	Helpers, Attendance Second Step # _____ Mighty Minute #35 My Name Too	SED	Helpers, Attendance Second Step # _____ Mighty Minute #100 La,La,La	SED	Helpers, Attendance Second Step # _____ Mighty Minute #46 Strolling through the park	SED	Helpers, Attendance Second Step # _____ Mighty Minute #25 Freeze	SED
	Read Aloud Chrysanthemum BD26	FLD	Read Aloud Book List: dance and movement	FLD	Read Aloud Book List: sights and sounds in nature	FLD	Read Aloud Chrysanthemum BD26	FLD	Read Aloud Reread the book from Day 3	FLD
	QD- How can we make sound with this?	SED	QD- Do you have any questions for our visitor?	SED	QD- Can we make an instrument with these?	SED	QD- Can we make music with this?	VPA	QD- What comes next in the pattern?	M
Large Group	Song: Musical Junk DSW: Making music Materials MM66	SED	Song: Move to the Beat DSW: Visiting Percussionist Materials: MM91	M	Song: Move to the Beat DSW: Making Instruments Materials: MM91	VPA	Song: Clap the Missing Word DSW: Instrument Sounds Materials: MM08	M	Song: Ticky Ricky DSW: Musical Patterns Materials: MM12	VPA
Small Group	Option 1: Shared writing on instruments ITC: LL01 Option 2: Shared writing on instruments: ITC: LL01	FLD	Option 1: Rhythm & Tempo ITCL M14 Option 2: Rhythm & Tempo ITC: M14	VPA	Option 1: Letters Galore ITC: LL07 Letters, Letters, Letters Option 2: Jumping Beans ITC: LL05	FLD	Option 1: Action Patterns ITC: M35 Option 2: Action Patterns ITC: M35 with matching cards	M	Option 1: Musical water ITC M44 tall glasses Option 2: Reading Music ITC: M44 tall glasses pls audio recorder	VPA
Group			Wow! Experiences: Classroom visitor who shares a percussion instrument							
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner