

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Gardening 4: How do gardens help people and the environment?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
		Several pictures of hedge mazes, toy people	M	PD Card#12 Punting, 22 Follow the Leader *Gardening tools and materials	PD	ITC: LL51 Pizza ingredients	N	Books: It is our garden	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #44 Two plump Armadillo	SED	Helpers, Attendance Second Step # _____ Mighty Minute #90 Little Miss Muffet	SED	Helpers, Attendance Second Step # _____ Mighty Minute #10 words in Motion	SED	Helpers, Attendance Second Step # _____ Mighty Minute #88 Disappearing Rhymes	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 31 What's inside the box	SED
	Read Aloud Book List	FLD	Read Aloud The Book Tree BD: 61	FLD	Read Aloud Book List	FLD	Read Aloud Book List	FLD	Read Aloud The Book Tree BD: 61	FLD
	QD- What activities do you enjoy?	SED	QD- What do you see in this garden?	FLD	QD- What food is growing in the class garden?	SCI	QD- What toys or materials do we share in the classroom?	SED	QD- What do you do with this?	SED
Large Group	Game: Come play with me DSW: Hobby gardening Materials: MM42	SED	Fingerplay: High in the tree DSW: Save the Monarchs Materials: MM51	SED	Movement: The name dance DSW: Growing Food Materials: MM60	PD	Song: Hello Bingo DSW: Community gardens Materials: MM77	M	Song: La, La, La DSW: Hedge mazes Materials: MM100	SED
Small Group	Option 1: Letters, Letters, Letters, ITC: LL07 Option2: Stick Letters ITC: LL28	M	Option 1: Secret numbers ITC: M37 Option 2: Oobleck ITC: M66	M	Option 1: Counting & comparing ITC: M02 Option 2: Bigger than smaller than, equal to ITC: M09	M	Option 1: Straw shapes ITC: M42 Option2: Geoboards ITC: M21	M	Option 1: writing with wordless books ITC: LL60 Option 2: our super-duper writing box ITC: LL58	FLD
Group							WOW! Experiences Classroom visit from another class who will help tend to the garden			
Group										

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HLTH- Health

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FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner