

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Gardening 3: Who helps gardens grow?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
				PD Card#04 Kick High, 10 Jumping rope, 21 Hopping *Garden: Tools and materials	PD						
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Photos of ladybugs, paper plates, scrap paper, markers, pipe cleaners, glue	VPA			*Variety of pictures of leaves and plants *Pictures of bees and insects *Large plastic bin, worms, spray bottles	SCI						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #81 Humpty Dumpty	SED	Helpers, Attendance Second Step # _____ Mighty Minute #15 Say it, show it	SED	Helpers, Attendance Second Step # _____ Mighty Minute #75 Busy Bees	SED	Helpers, Attendance Second Step # _____ Mighty Minute #95 Sorting Syllables	SED	Helpers, Attendance Second Step # _____ Mighty Minute #93 Oh Dear! What can the matter	SED
	Read Aloud Book List: non-fiction	FLD	Read Aloud Grandparents Garden BD:60	FLD	Read Aloud Book List: insects	FLD	Read Aloud Book List: Insects that live in gardens	FLD	Read Aloud Book List: counting	FLD
	QD -What do plants need to grow?	FLD	QD - Who lives here?	SED	QD -What insects do you see in this garden?	SCI	QD -How are these leaves different?	SCI	QD - What would you like to tell the special guest about our garden?	SED
Large Group	Song: My Body Jumps DSW: Gardeners solve problems Materials: MM72	PD	Rhyme: Riddle, Dee, Dee DSW: Garden Worms Materials: MM04	FLD	Rhyme: Here is the Beehive DSW: Bes Help Flowers Materials: MM79	FLD	Game: Name cheer DSW: Getting rid of pests Materials: MM92	SED	Game: Hully gully, how many? DSW: Our garden with a gardener	M
Small Group	Option 1: Where is the beanbag? ITC: M56 Option 2: Were going on an adventure ITC: M36	SCI	Option 1: What's missing? ITC: LL18 Option 2: Missing Garden Tools ITC: LL18	M	Option 1: Friendship & Love cards ITC: SE19 Option 2: Character Feelings ITC:SE05	SED	Option 1: Geoboards ITC: M21 Option 2: Buried Shapes ITC: M30	M	Option 1: Did you ever see? ITC: LL14 Option 2: Rhyming Tubs ITC: LL44	SED
Group									Wow Experience! Classroom visit from a gardener who will help solve any problems in the garden	
Group										

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W: WEB (2xm) 1.____ 2.____
FP-Family Portrait (2xm) 1.____ 2.____
N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner