

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Gardening 2: What grows in gardens?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Pretend food	VPA			PD Card# 16 Body Part Balance	PD	ITC: LL37	HLTH				
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Pictures of flower gardens, crayons, watercolors	VPA										
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #37 Little Ball	SED	Helpers, Attendance Second Step # _____ Mighty Minute #62 Where can he be?	SED	Helpers, Attendance Second Step # _____ Mighty Minute #91 Move to the beat	SED	Helpers, Attendance Second Step # _____ Mighty Minute #08 Clap the missing word	SED	Helpers, Attendance Second Step # _____ Mighty Minute #70 The kids go marching in	SED
	Read Aloud Book List: Feelings, friendship	FLD	Read Aloud Grandpas Garden BD:60	FLD	Read Aloud Book List: flowers, fruit, vegetables	FLD	Read Aloud Book List: Nonfiction	FLD	Read Aloud Grandpa's Garden BD:60	FLD
	QD- How many rows are in this garden?	SED	QD- What do you notice about these plans?	SED	QD- What is a food that you like to eat?	SED	QD- Can you match a fruit or vegetable to each color in the rainbow?	ATL	QD- Which block does not belong?	M
Large Group	Game: Echo Clapping DSW: Flower Gardens Materials: MM26	M	Song: Clap a Friends Name DSW: Herb Gardens Materials: MM40	SED	Rhyme: Hickory Dickory Dock DSW: Our favorite foods garden Materials: MM80	FLD	Game: Hippity Hoppity How many? DSW: Root vegetable gardens	SCI	Game: 1, 2,3 What do I see? DSW: weeds Materials: MM50 1,2,3	SED
Small Group	Option 1: Walk a letter ITC: LL17 Option 2: Find the Matching Letter ITC: LL56	FLD	Option 1: Tap it, Clap it, stomp it, jump it ITC: LL52 Option 2: Garden Beats ITC: LL52	M	Option 1: Dinnertime in the garden ITC: M01 Option 2: More or Fewer Towers ITC: M59	SED	Option 1: Dance & Remember ITC: LL55 Option 2: Nature Dancing ITC: LL55	VPA	Option 1: Patterns Under Cover ITC: M38 Option 2: Cube Trains ITC: M40	M
Group										
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FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner