

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Gardening 1: How can we plan & care for our garden?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
				PD Card#09 Up and Away	PD						
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Chart paper, materials to make sunshades, fabric, flue, string, hole punchers, craft sticks, markers	VPA			*Recycled containers the children can use for planters *Materials to make watering cans	SCI						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #33 Thumbs Up	SED	Helpers, Attendance Second Step # _____ Mighty Minute #67 Let's stick together	SED	Helpers, Attendance Second Step # _____ Mighty Minute #25 Freeze	SED	Helpers, Attendance Second Step # _____ Mighty Minute #82 Let's Clean up	SED	Helpers, Attendance Second Step # _____ Mighty Minute #34 The wave	SED
	Read Aloud It's our Garden	FLD	Read Aloud Book List	FLD	Read Aloud Book List	FLD	Read Aloud Harvesting Friends BD 59	FLD	Read Aloud It's our Garden	FLD
	QD- What is a fruit or vegetable that you like to eat?	SED	QD- What helps you grow big and strong?	SED	QD- How can you put these pictures in order?	M	QD- Where does this item belong?	SED	QD- What plant or seed would you like to plant in the garden?	SCI
Large Group	Movement: Bounce, Bounce, Bounce DSW: Site visit to a Garden center	PD	Game: Clap the Beat DSW: sunshine in our garden Materials: MM59	VPA	Game: We like Clapping DSW: Starting our garden with seeds and plants Materials: MM89	VPA	Song: Baa, Baa, Black Sheet DSW: Labeling our garden Materials: MM29	SED	Game: My name too DSW: Planting our garden with a visitor Materials: MM35	SED
Small Group	Option 1: Garden Tallies ITC: M06 Option 2: Let's go fishing ITC: M39	FLD	Option 1: Putting puzzles together ITC: M23 Option 2: Shady Shadows ITC: M47	ATL	Option 1: Tongue Twisters ITC: LL16 Option 2: Garden Sounds Sort ITC: LL12	SED	Option 1: Can you find it? ITC: M51 Option 2: Stepping Stones ITC: M 55	ATL	Option 1: Patterns ITC: M14 Option 2: Patterns under cover ITC: M38	M
Group	WOW! Experiences Site visit to a garden center to learn about plants that the children can grow.								Wow! Experiences Classroom visit from a gardener who will help plant the class garden	
Group										

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FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner