

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Exploring the Topic: What do we know about Pets?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
		Nonfiction books about pets and animals	M	PD Card#21	PD			Photos & books about domesticated animals and pets	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Large, close-up photos of the classroom pet	VPA	Stuffed animals, or plastic animals	SED								

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #07 Hoppity Hoppity	SED	Helpers, Attendance Second Step # _____ Mighty Minute #100 La,La,La	SED	Helpers, Attendance Second Step # _____ Mighty Minute #96 This old man	SED	Helpers, Attendance Second Step # _____ Mighty Minute #95 Sorting Syllables	SED	Helpers, Attendance Second Step # _____ Mighty Minute #76 Describing Things	SED
	Read Aloud Selection from Children's book list	FLD	Read Aloud Select from the Children's book list	FLD	Read Aloud Reread the book from Day 1	FLD	Read Aloud Reread book from Day 2	FLD	Read Aloud Reread the book from Day 1 & 3	FLD
	QD- Do you have a Pet?	SED	QD- Which animal is a pet?	SED	QD- How many pets do you think well see on our walk today?	SCI	QD- Have you ever seen a pet like this?	SCI	QD- Did you see any pets on your way to school today?	SED
Large Group	Movement: Leaping sounds DSW: What do you know about Pets: Materials: MM17	FLD	Game: Hot or Cold 3-D Shapes DSW: Exploring our Classroom Pet Materials: MM22	FLD	Movement: Words in motion DSW: Where can we see Pets near school? Materials:MM10	VPA	Movement: Let's Pretend DSW: What do we know about Pets? Materials:MM39	SED	Movement: Lets make letters DSW: What do we want to find out about Pets? Materials:MM84	SED
Small Group	Option1: Making my name ITC: LL29 Option 2: Jumping Beans ITC: LL05	SED	Option1: Observational Drawing ITC: LL45 Option 2: Observational Drawing ITC: LL45	FLD	Option 1: Counting & Comparing ITC: M02 Option2: Bounce & Count ITC: M18	M	Option 1: Sorting & Classifying ITC:M05 Option 2: Seek & Find ITC:M03	M	Option 1: Can you Find it? ITC: M51 Option 2: Stepping stones ITC: M55	PD
Group					Wow! Experiences: Walk around the school to look for pets					
Group										

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FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner