

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Exploring the Topic: What do we know about making Music?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card#21 Hopping	PD			Pictures of instruments and people engaged in musical experiences	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
								*Collection of homemade instruments *Listening station with a variety of musical styles	VPA		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
 SED- Social and Emotional Learning
 FLD- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA- Visual and Performing Arts
 FOW- Family of the Week (2xM)

W- WEB
 FP- Family Portrait
 N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute#15 Say it, show it	SED	Helpers, Attendance Second Step # _____ Mighty Minute#53 Three Rowdy Children	SED	Helpers, Attendance Second Step # _____ Mighty Minute#08 Clap the Missing Word	SED	Helpers, Attendance Second Step # _____ Mighty Minute 59 Clap the Beat	SED	Helpers, Attendance Second Step # _____ Mighty Minute#60 The Name Dance	SED
	Read Aloud Book List: descriptive words for instruments, & sounds	FLD	Read Aloud Book List: Many ways people play instruments	FLD	Read Aloud Chrysanthemum BD26	FLD	Read Aloud Reread the book from Day 2	FLD	Read Aloud Book List: Exploring friendships	FLD
	QD- Do you like to sing?	SED FLD	QD- Did you hear music on your way to school today?	SED	QD- Can we make a sound with these?	FLD	QD- What do we know about music making?	ATL	QD- What do we want to find out about music making?	VPA
Large Group	Movement: Bounce, Bounce, Bounce DSW: Responding to music Materials: MM30	PD	Movement: The kids Go Marching In DSW: Describing Instrumental music Materials: MM70	PD	Movement: My Body Jumps DSW: Describing sounds Materials: MM72	PD	Movement: Let's All Follow DSW: What do we know about music? Materials: MM99	SED	Song: Old MacDonald DSW: What do we want to find out about music making? Materials: MM94	SED
Small Group	Option 1: Tongue Twisters ITC: LL16 Option 2: Same Sound Sort ITC: LL12	FLD	Option 1: Rhyming Chart ITC: LL10 Option 2: Rhyming Chart ITC: LL10	FLD	Option 1: Seek & Find ITC: M03 Option 2: Sorting & Classifying ITC: M05	SED	Option 1: Counting & Comparing Instruments ITC: M02 Option 2: Counting & Comparing ITC: M02	M	Option 1: Counting & Comparing instruments ITC: M02 Option 2: Counting & Comparing instruments ITC: M02	M
Group					WOW! Experiences: Invite a high school band member to discuss their instrument					
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner