

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Exploring the Topic: What do we know about gardening?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
		Pictures of gardens, garden props such as a toy plants, people, and tools	FLD	PD Card# 14 Moving through the Forest, P06 Catching with a scoop	PD			Pictures of different types of gardens, books about gardening	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Pictures from the walk	VPA					Fingerplay chart from large group, child sized gardening tools, items that can be used as pretend seeds	SED				

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA-Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #87 one, two, buckle my shoe	SED	Helpers, Attendance Second Step # _____ Mighty Minute #17 Leaping Sounds	SED	Helpers, Attendance Second Step # _____ Mighty Minute #24 Dinky Doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute #84 Lets Make Letters	SED	Helpers, Attendance Second Step # _____ Mighty Minute #65 People Patterns	SED
	Read Aloud Book List: non fiction selection	FLD	Read Aloud Book List: featuring plants	FLD	Read Aloud Harvesting Friends: BD 59	FLD	Read Aloud Book List: Poetry	FLD	Read Aloud Harvesting Friends BD 59	FLD
	QD- What is something that grows out of the ground?	SED	QD- What grows in a garden?	SCI	QD- What do you see in this garden?	SED	QD- Book List: featuring poetry	VPA	QD- What would you like to add to our garden?	SED
Large Group	Song: Hello Friends DSW: Planting seeds Materials: MM78	SED	Movement: Strolling through the park DSW: Garden Walk Materials: MM46	PD	Movement: Let us all follow DSW: Types of gardens Materials: MM99	PD	Movement: Counting Calisthenics DSW: What we know about gardening Materials: MM28	M	Rhyme: Listen for your Name DSW: Planning our Garden Materials: MM85	SED
Small Group	Option 1: Guessing Jar ITC: M17 Option 2: Which has more? ITC: M19	M	Option 1: Number Cards ITC: M04 Option 2: Making Numerals ITC: M41	M	Option 1: Thinking of a shape ITC: M20 Option 2: The Farmer Builds a Fence MM50	FLD	Option 1: I'm thinking of a shape ITC: M20 Option 2: The Farmer Builds a Fence ITC: M50	FLD	Option 1: Shaving Cream Letters ITC: LL13 Options 2: Shaving Cream Garden Names ITC: LL13	VPA
Group			Wow! Experiences Walk around the school to look for plants that grow in gardens							
Group										

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FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner