

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Exploring the Topic: What do we know about boxes?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
		Containers to organize the box collection	M	PD Card# 22 Follow the leader	PD			Fiction and non-fiction books about boxes	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
		Collection of boxes to sort, boxes of different shapes and materials, boxes with removable lids	M								
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #21 Hully Gully, How many?	SED	Helpers, Attendance Second Step # _____ Mighty Minute #24 Dinky Doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute #72 My Body Jumps	SED	Helpers, Attendance Second Step # _____ Mighty Minute #55 Mr. Forgetful	SED	Helpers, Attendance Second Step # _____ Mighty Minute #48 Feely Box	SED
	Read Aloud Book List: interesting boxes	FLD	Read Aloud Book List: characters using their imaginations	FLD	Read Aloud Reread the book from Day 1: Interesting boxes	FLD	Read Aloud Reread book from Day 1: using imaginations	FLD	Read Aloud Reread the Book from Days 1-3	FLD
	QD- Did you use a box today?	SED	QD- Is this a box?	SED	QD- How many boxes do you think we'll find on our walk today?	M	QD- How many faces does this box have?	M	QD- Did you see a box this morning?	FLD
Large Group	Song: one two buckle my shoe DSW: what do you notice about these boxes Materials: MM87	SED	Movement: silly, willy walking DSW: what makes a box? Materials: MM05	PD	Movement: Freeze DSW: Where do we see boxes at school? Materials: MM25	PD	Movement: Spatial Patterns DSW: What do we know about boxes? Materials: MM99	SED	Song: Baa, Baa, Black sheep? DSW: What do we want to find out about boxes? Materials MM29	VPA
Small Group	Option 1: Find the matching letter ITC: LL56 Option 2: Alphabet Cards ITC: LL03	M	Option 1: Observational Drawing ITC: LL45 Option 2: Observational drawing ITC: LL45 photos of sculptures	VPA	Option 1: Our names, our things ITC: LL41 Option 2: The Name Game	SED	Option 1: Sorting & Classifying ITC: M05 Option 2: Seek & Find ITC: Seek & Find ITC: M03	M	Option 1: Bigger than smaller than equal to ITC: M09 Option 2: Missing Lids ITC: M58	M
Group					WOW! Experiences Take a walk around the building or neighborhood to look for boxes					
Group										

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FOW- Family of the Week (2xM)

W- WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N- Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner