

PET - MASCOTA

Exploring the Topic: What do we know about pets? What do we want to find out?

Exploración del Tema: ¿Qué sabemos sobre las mascotas? ¿Qué queremos averiguar?

Day 1

English: Do you have a pet?

Spanish: ¿Tienes una mascota?

Day 2

English: Which animal is a pet? (Display pictures of a domesticated animal and a wild animal – for example, a hamster in a cage and a zebra in the wild.)

Spanish: ¿Qué animal es una mascota?

Day 3

English: How many pets do you think we'll see on our walk today?

Spanish: ¿Cuántas mascotas crees que veremos en nuestro paseo hoy?

Day 4

English: Have you ever seen a pet like this? (Display photos of two pets that you have not yet discussed, such as parrot and a hermit crab.)

Spanish: ¿Habías visto alguna vez una mascota así?

Day 5

English: Did you see any pets on your way to school today?

Spanish: ¿Viste alguna mascota en tu camino a la escuela hoy?

Investigation 1: What kind of animals are pets?
Investigación 1: ¿Qué tipo de animales son mascotas?

Day 1

English: Do all pets have tails?
Spanish: ¿Todas las mascotas tienen cola?

Day 2

English: How many kinds of animals do you think we'll see on our visit to the shelter?
Spanish: ¿Cuántos tipos de animales crees que veremos en nuestra visita al refugio?

Day 3

English: Which pet did you like best? (Display a few pictures of pets seen at yesterday's site visit.)
Spanish: ¿Qué mascota te gustó más?

Day 4

English: What animal do you think this is? (Display a close-up photo of an animal's interesting characteristic-for example, feathers, scales, or whiskers.)
Spanish: ¿Qué animal crees que es este?

Day 5

English: Which of these animals makes a safe pet? (Display photos of wild and domesticated animals.)
Spanish: ¿Cuál de estos animales es una mascota segura?

Investigation 2: Where do pets live?
Investigación 2: ¿Dónde viven las mascotas?

Day 1

English: Would you rather sleep [here] or [here]? (Display two photos of pet beds, such as a soft dog bed and a log.)
Spanish: ¿Prefieres dormir [aquí] o [aquí]?

Day 2

English: What kind of pet sleeps in this nest? (Display a nest made by an animal other than a bird, such as a hamster or guinea pig.)

Spanish: ¿Qué tipo de mascota duerme en este nido?

Day 3

English: Which is the best type of home for this pet? (Display pictures of a goldfish and an aquarium, a cage, and a dog crate.)

Spanish: ¿Cuál es el mejor tipo de hogar para esta mascota?

Day 4

English: Which is the best type of home for this pet? (Display a picture of a rabbit and an aquarium, a cage, and a dog crate.)

Spanish: ¿Cuál es el mejor tipo de hogar para esta mascota?

Day 5

English: How many fish can comfortably live in this aquarium? (Display a picture of or an actual aquarium.)

Spanish: ¿Cuántos peces pueden vivir cómodamente en este acuario?

Investigation 3: What do pets eat?

Investigación 3: ¿Qué comen las mascotas?

Day 1

English: Which pet eats this? (Display a photo of or actual pet food and photos of a few different pets.)

Spanish: ¿Qué mascota come esto?

Day 2

English: Do all pets have teeth?

Spanish: ¿Todas las mascotas tienen dientes?

Day 3

English: How many times a day does our classroom pet eat? (Offer multiple choices for children to select from – for example, one, two, three, more than three.)

Spanish: ¿Cuántas veces al día come nuestra mascota del aula?

Day 4

English: What do you want to look for on our visit to the pet-supply store?

Spanish: ¿Qué quieres buscar en nuestra visita a la tienda de artículos para mascotas?

Day 5

English: Do these teeth belong to a carnivore or an herbivore? (Show a picture or skeleton model of animal teeth)

Spanish: ¿Estos dientes pertenecen a un carnívoro o a un herbívoro?

Investigation 4: How do we care for pets?

Investigación 4: ¿Cómo cuidamos a las mascotas?

Day 1

English: Do animals talk?

Spanish: ¿Hablan los animales?

Day 2

English: Which of these pets should be brushed? (Display photos of a turtle, a bird, and a horse.)

Spanish: ¿Cuáles de estas mascotas deben ser cepilladas?

Day 3

English: Which of these do we use to keep our classroom clean? (Show an item that's used for cleaning, such as a broom or sponge, and an item that's not used for cleaning such as a toy car or a pillow.)

Spanish: ¿Cuál de estos usamos para mantener limpia nuestra clase?

Day 4

English: What kind of pets is this? (Display a photo of a newborn kitten, chick, duck, or other young animal that looks different from its adult counterpart.)

Spanish: ¿Qué clase de mascota es esta?

Investigation 5: How do pets make us feel?

Investigación 5: ¿Cómo nos hacen sentir las mascotas?

Day 1

English: Do all pets have names?

Spanish: ¿Todas las mascotas tienen nombre?

Day 2

English: Why do we have pets? (Display multiple-choice answer: because they're cute, because it's nice to take care of animals, because they are fun to watch or fun to play with.)

Spanish: ¿Por qué tenemos mascotas?

Day 3

English: Can pets have jobs?

Spanish: ¿Pueden las mascotas tener trabajo?

Day 4

English: Do you love a pet?

Spanish: ¿Amas a una mascota?