

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: How do Pets Make us feel?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Photos of people interacting with pets	VA			PD Card#23	PH			*Books about naming pets *Pictures & books about working animals *Photos of animals and people showing affection	LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #24 Dinky Doo	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #62 Where can her be?	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #26 Body Patterns	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #81 Humpty Dumpty	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED
	Read Aloud The stray dog: BD 34	LLD	Read Aloud Children's book list: pets as friends	LLD	Read Aloud The stray dog: BD 34	LLD	Read Aloud Reread the book from Day 2	LLD	Read Aloud	LLD
	OD- Do all pets have names?	SED	OD- Why do we have pets?	SED	OD- Can pets have jobs?	COG	OD- Do you love a pet?	AR		
Large Group	Movement: Freeze DSW: Pet names Materials: MM25	PD	Movement: counting Calisthenics DSW: How can we show our Pet that we Love it?	COG	Song: Purple Pants DSW: Service animals Materials: MM03	VA	Song: Echo Clapping DSW: Why we love Pets Materials: MM26	VA		
Small Group	Option 1: The farmer builds a fence ITC: M50 Option 2: Steppingstones ITC: M55	AR	Option 1: Silly Names ITC: LL19 Option 2: Did you ever see? ITC: LL14	SED	Option 1: Rhyming Chart ITC: LL10 Option 2: Rhyming Tubs ITC: LL44	LLD	Option 1: Measure & Compare ITC: M12 Option 2: The long and short of it ITC: M25	COG		
Group					Wow! Experiences *Search the internet for pictures or pets and owners sharing affection *Deliver donation items to an animal shelter					
Group										

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W: WEB (2xm) 1.____ 2.____

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N: Nutrition Cooking Project (1xm) 1.____ 2.____

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