

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Pets: 1 What kind of animals are pets?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Toy animals, containers for grouping and pretend play, boxes & containers, materials for creating signs	VA			PD Card#P16 OR P26	PH			Photos or books that show how to approach unfamiliar animals	LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
		Photos of wild and domesticated animals	Cog								

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2X's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD-HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #33 Thumbs Up	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #49 A Tree My Size	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #76 Describing Things	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #61 Riddle, Riddle, What is that?	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #60 The Name Dance	COG SED
	Read Aloud Swimmy BD32	LLD	Read Aloud Selection from the Children's Book List	LLD	Read Aloud Swimmy: BD32	LLD	Read Aloud Reread the book from Day 2	LLD	Read Aloud Swimmy BD32	LLD
	QD - Do all pets have tails?	SED LLD	QD - How many kinds of animals will we see on our visit to the shelter?	SED	QD - Which pet did you like best?	COG	QD - What animal do you think this is?	AR COG	QD - Which of these animals makes a safe pet?	HSS
Large Group	Movement: Lets Stick Together DSW : Why are some animals pets and others not pets? Materials: MM67	COG	Game: 1, 2,3 What Do I See? DSW : what will we see at the animal shelter? Materials: MM50	VA	Song: "Two Plump Armadillos" DSW : Creating an Animal Shelter Materials: MM44	VA	Song: "I spy with my little eye" DSW : Questions for our visitor Materials: MM19	VA	Song: "We like Clapping" DSW : Visitor who is an animal expert Materials: MM89	VA
Small Group	Option 1 : Tallying ITC M06 Option 2 : Graphing ITC: M11	COG	Option 1 : Were going on an adventure ITC M36 Option 2 : Can you Find it? ITC: M51	SED	Option 1 : Huff & Puff ITC: M26 Option 2 : Ice Cubes ITC: M07	COG	Option 1 : Did you ever see...? ITC: LL14 Option 2 : Silly Names ITC: LL19	LLD	Option 1 : Storyboard ITC: LL46 Option 2 : Storyboard ITC: LL46	LLD
Group			Wow! Experience : Visit to an animal shelter or pet-supply store				Wow! Experience : Visit from a family member to talk about how to safely interact with pets			
Group										

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W: WEB (2xm) 1.____ 2.____

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FP-Family Portrait (2xm) 1.____ 2.____

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FOW-Family of the Week (2xM)

N: Nutrition Cooking Project (1xM) 1.____ 2.____

ELD- English Language Development

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