

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Music Making 5: Who works with music for their jobs?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Concert hall materials	VA	Photos of music venues	M	PD Card#24 Swing & Jump Rope	PH			Invitations to the end of study celebration	LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
								Materials to record songs for the celebration	VA		

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

**KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.**

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

# Weekly Planning Form Extended/Full Day



	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ <b>Mighty Minute</b> #29 Baa, Baa black sheep	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute</b> #44 two plump armadillos	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute</b> #07 Hippy Hoppity How many?	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute</b> #MM42 Come play with me	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute</b> #28 counting calisthenics	COG SED
	<b>Read Aloud</b> Book List: people who work with music	LLD	<b>Read Aloud</b> Whistle for Willie BD:28	LLD	<b>Read Aloud</b> Book List: people who work with music	LLD	<b>Read Aloud</b> Book List: people using their imaginations	LLD	<b>Read Aloud</b> Whistle for Willie BD: 28	LLD
	<b>QD-</b> What does this person do?	SED	<b>QD-</b> Do you know what this is used for?	SED	<b>QD-</b> Do you have any questions for our visitors	COG	<b>QD-</b> Can we fix this instrument?	COG	<b>QD-</b> Do you know what this is?	HSS
Large Group	Movement: Shape Hunt DSW: Jobs with music Materials: MM97	PD	Game: Feely Box DSW: What does a conductor do? Materials: MM48	COG	Movement: Jack in the box DSW: Preparing for our site visit Materials: MM74	PD	Game: I'm thinking of... DSW: Repairing instruments Materials: MM18	COG	Movement: paper towel rap DSE: Recording Artists Materials: MM64	PD
	<b>Option 1:</b> Board Games ITC: M77 <b>Option 2:</b> Lets go fishing ITC: M39	SED	<b>Option 1:</b> Story Problems ITC: M22 <b>Option 2:</b> More or Fewer Towers ITC: M59	COG	<b>Option 1:</b> Rhyming Chart ITC: LL10 <b>Option 2:</b> Rhyming Chart ITC: LL44 objects with names that rhyme	LLD	<b>Option 1:</b> Did you ever see...? ITC: LL14 <b>Option 2:</b> Rhyming Riddles ITC: LL11	COG	<b>Option 1:</b> Same sound sort ITC: LL12 <b>Option 2:</b> Rhyming Tubs ITC: LL44	LLD
Group					<b>Wow! Experiences:</b> Site visit to a place where people work with music					
Group										

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_

SED-Social and Emotional Development

PD-HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xm)

N: Nutrition Cooking Project (1xm) 1.\_\_\_\_ 2.\_\_\_\_

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner