

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Music Making: 4 What different styles of music are there?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card#12 Exploring Pathways	PH						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Audio clips of instrumental and vocal music, painting materials	VA							CDs representing a variety of musical styles	VA		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2X's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD-HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #67 Lets Stick together	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #46 Strolling through the park	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 93 Oh Dear What can the matter be?	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED
	Read Aloud Book Chosen from question of the day	LLD	Read Aloud Whistle for Willie BD:28	LLD	Read Aloud Book List: How music can bring people together	LLD	Read Aloud	LLD	Read Aloud	LLD
	OD- Which book would you like to read today?	SED LLD	OD- Do you and your friends like the same music?	SED	OD- How do you feel today?	COG				
Large Group	Song: Let's make letters DSW: Music feelings Materials: MM84	VA	Rhyme: Disappearing Rhymes DSW: Describing styles of Music Materials: MM88	COG	Song: This old Man DSW: How does music make us feel Materials: MM96	VA				
Small Group	Option 1: Stepping Stones ITC: M55 Option 2: Where is the Beanbag? ITC:M56	COG	Option 1: I will give you a Clue ITC: M51 Option 2: Do you want to go on an adventure? ITC: M36	PD	Option 1: Character Feelings ITC: SE05 Option 2: Feelings ITC: SE06	SED				
Group										
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W: WEB (2xm) 1.____ 2.____

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FOW-Family of the Week (2xM)

N: Nutrition Cooking Project (1xM) 1.____ 2.____

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