

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Music Making 3: How can we make music with our voices?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card#22	PH			Poetry books, books that feature different cultures, singing and sharing music	LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Materials for making a thank you card	VA							Listening station with audio clips of vocal music, writing materials	PD		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #100 La, La,La	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #24 Dinky Doo	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #89 We like clapping	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #14 Scat singing	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #87 one, two, Buckle my shoe	COG SED
	Read Aloud Book List: Dance & Movement	LLD	Read Aloud My name is Celia BD:27	LLD	Read Aloud Book List: Using imagination	LLD	Read Aloud Book List: Dancing or other movements	LLD	Read Aloud Children's Book List: Talks about feelings	LLD
	<u>OD</u> - Do you have a favorite song?	SED	<u>OD</u> - Which song do you want to sing today?	SED	<u>OD</u> -Do you have any questions for our visitors?	COG	<u>OD</u> - Do you know what this is?	AR	<u>OD</u> - Which song do you want to sing today?	HSS
Large Group	Song: This old Man DSW: Favorite songs Materials: MM96	VA	Poem: Come play with me DSW: Listening to music from other cultures Materials: MM42	VA	Song: Clap a friend's name DSW: Visiting musician Materials: MM40	COG	Game: Hippity Hoppity How many? DSW: Vocal cords Materials: MM07	PD	Song: The people in your neighborhood DSW: Changing our voices when we sing Materials: MM01	VA
Small Group	<u>Option 1</u> : writing Poems ITC: LL27 <u>Option 2</u> : Writing Poems ITC:27 audio recorder	SED	<u>Option 1</u> : Rhyming Chart ITC: LL10 <u>Option 2</u> : Rhyming Chart ITC: LL10	COG	<u>Option 1</u> : Writing Lyrics ITC: LL27 <u>Option 2</u> : Writing Lyrics: ITC: LL27 audio or video recorder	LLD	<u>Option 1</u> : Writing Lyrics ITC: LL27 <u>Option 2</u> : Writing Lyrics ITC: LL27 audio or video recorder	LLD	<u>Option 1</u> : Tallying ITC: M06 <u>Option 2</u> : Graphing ITC: M11	COG
Group					WOW! Experiences Visiting musician who creates music with his or her voice					
Group										

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W: WEB (2xm) 1.____ 2.____

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FP-Family Portrait (2xm) 1.____ 2.____

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FOW-Family of the Week (2xM)

N: Nutrition Cooking Project (1xM) 1.____ 2.____

ELD- English Language Development

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