

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Gardening 5: How can we harvest our garden?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Pictures of healthy meals, pretend food	VA			PD Card#25 Kick Hard *Baskets, tools for harvesting foods in the garden	PH	Tools & ingredients for the recipe selected	N				
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2X's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD-HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #74 Jack in the box	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #08 Clap the missing word	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #36 Body Patterns	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #	COG SED
	Read Aloud Book List: Flowers, fruits, vegetables	LLD	Read Aloud The Book Tree BD: 61	LLD	Read Aloud Book List: nonfiction	LLD	Read Aloud		Read Aloud	
	QD- Which banana would you like to eat?	SED LLD	QD- What fruit or vegetable do you want to shop for	SED	QD- Which part of this food can you eat?	COG				
Large Group	Game: Find the Letter Sound DSW: Harvesting our garden Materials: MM57	COG	Song: This is the Way DSW: Site visit to the grocery store Materials: MM06	SED	Rhyme: Diddle, Diddle, Dumpling DSW: Preparing our produce Materials: MM 27 Diddle, Diddle, Dumpling	COG				
	Option 1: The Name Game ITC: LL47 Option 2: Find the Matching Letter ITC: LL56	LLD	Option 1: Seek & Find ITC: M03 Option 2: Show me Five ITC: M16	LLD	Option 1: Alphabet Cards ITC: LL03 Option 2: Textured Letters ITC: LL15	LLD				
Group			WOW! Experiences Site visit to a grocery store							
Group										

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W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_

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FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_

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N: Nutrition Cooking Project (1xM) 1.\_\_\_\_ 2.\_\_\_\_

ELD- English Language Development

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