

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Boxes 5: How can we move boxes?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
		Items for moving heavy boxes	M	PD Card# 10 jumping rope, 24 swing & jump rope	PH			Books about boxes	LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
				*Balance scale, variety of materials for weighing, number line, paper & pencil *Photos of moving equipment *Carpet, textures, tile squares	S						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2X's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

SED-Social and Emotional Development

LLD- Language and Literacy Development

ELD- English Language Development

COG-Cognition (Including Math & Science)

PD- HLTH Physical Development & Health

T-Specialized Transition Activities

HSS-History -Social Science

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #60 The name Dance	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #95 Sorting Syllables	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #84 Let's make letters	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #82 Lets clean up!	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #28 counting calisthenics	COG SED
	Read Aloud Alexander, who's not BD: 31	LLD	Read Aloud Reread book from Day 2 of investigation 4	LLD	Read Aloud Alexander, who's not BD: 31	LLD	Read Aloud Book List: descriptive words for boxes	LLD	Read Aloud Alexander, who's not BD: 31	LLD
	OD- Which box is heavier	COG	OD- Do you know what this is?	SED	OD- What do you want to look for today on our walk?	SED	OD- Which of these is used to move boxes?	COG	OD- Which of these is the easiest surface for pushing boxes?	HSS
Large Group	Song: I'm a sturdy oak tree DSW: Moving heavy boxes Materials: MM45	SED	Movement: Going on a journey DSW: Testing predictions Materials: MM63	PD	Song: The kids go matching DSW: Moving boxes site visit Materials: MM70	SED	Poem: Here is the Beehive DSW: Equipment for moving boxes Materials: MM79	VA	Game: Step up DSW: Pushing Boxes Materials: MM47	SED
Small Group	Option 1: Ice Cubes ITC: M07 Option 2: Balancing act ITC: M49	SED	Option 1: Rhyming Riddles ITC: LL11 Option 2: Did you ever see? LL14	LLD	Option 1: Story Problems ITC: M22 Option 2: Ping Pong Pick-up ITC: M79	COG	Option 1: Dinnertime ITC: M01 Option 2: Fishing Trip ITC: M63	SED	Option 1: Silly Names ITC: LL19 Option 2: Same Sound Sort ITC: LL12	LLD
Group					Wow! Experiences: Site visit to observe heavy objects being moved					
Group										

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W: WEB (2xm) 1.____ 2.____
FP-Family Portrait (2xm) 1.____ 2.____
N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner