

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Boxes 3: Which jobs involve boxes?

<b>HOUSE CORNER</b>	<u>Key</u>	<b>BLOCKS</b>	<u>Key</u>	<b>OUTDOORS</b>	<u>Key</u>	<b>COOKING/ NUTRITION</b>	<u>Key</u>	<b>LIBRARY</b>	<u>Key</u>	<b>LITERACY TABLE</b>	<u>Key</u>
*Collection of boxes similar to those on the site visit *Materials listed by the children on Day 4	VA	Photos of people working with boxes	M	PD Card#11 Jump the River or P14 Moving through the forest	PH			Books about people who work with boxes	LLD		
<b>CREATIVE ART</b>	<u>Key</u>	<b>TABLE TOYS</b>	<u>Key</u>	<b>SCIENCE/ DISCOVERY</b>	<u>Key</u>	<b>SAND AND WATER</b>	<u>Key</u>	<b>MUSIC/ MOVEMENT</b>	<u>Key</u>	<b>MATH TABLE</b>	<u>Key</u>
				Different types of tape	S						

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *\*See 8 week tracking dates.*

**KEY:** Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation  
SED-Social and Emotional Development  
LLD- Language and Literacy Development  
ELD- English Language Development

COG-Cognition (Including Math & Science)  
PD- HLTH Physical Development & Health  
T-Specialized Transition Activities

HSS-History -Social Science  
VPA-Visual and Performing Arts  
FOW-Family of the Week (2xM)

W: WEB  
FP-Family Portrait  
N: Nutrition cooking Project

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ <b>Mighty Minute #91</b> Move to the beat	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute #04</b> Riddle Dee Dee	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute #06</b> This is the way	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute #71</b> Recycle song	COG SED	Helpers, Attendance Second Step # _____ <b>Mighty Minute #39</b> Lets Pretend	COG SED
	Read Aloud Dear Mr. Blueberry BD: 30	LLD	Read Aloud Book List: Letters, Alphabet	LLD	Read Aloud Book List: people and working with boxes	LLD	Read Aloud Dear Mr. Blueberry BD: 30	LLD	Read Aloud Reread book from day 3	LLD
	<b>QD-</b> What is the person doing?	SED	<b>QD-</b> Do you see any letters from your name on this box?	SED	<b>QD-</b> What do you think we'll see on our site visit?	COG	<b>QD-</b> What do you think people do with this box?	COG	<b>QD-</b> Which of these jobs would you like to try?	HSS
Large Group	Chant: A hunting we will go DSW: working with boxes Materials: MM58	LLD	Movement: Jack in the Box DSW: Preparing for our site visit Materials: MM74	PD	Movement: Bounce, Bounce, Bounce DSW: Site Visit Materials: MM30	PD	Poem: Thumbs Up DSW: Preparing for Dramatic Play Materials: MM33	VA	Game: Echo Clapping DSW: Dramatic Play Materials: MM26	COG
Small Group	<b>Option 1:</b> Tallying ITC: M06 <b>Option 2:</b> Guessing Jar ITC: M17	M	<b>Option 1:</b> Asking Questions ITC: LL54 Chart paper, markers <b>Option 2:</b> Asking Questions ITC: LL54 Book building supplies	COG	<b>Option 1:</b> Did you ever see? ITC: LL14 <b>Option 2:</b> Rhyming Tubs ITC: LL44	COG	<b>Option 1:</b> Board Games ITC: M77 <b>Option 2:</b> Oobleck ITC: M66	SED	<b>Option 1:</b> Tongue Twisters ITC: LL16 <b>Option 2:</b> Rhyming Riddles ITC: LL11	LLD
Group					<b>Wow! Experiences:</b> Site Visit to a post office, packing plant, grocery store					
Group										

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**W:** WEB (2xm) 1. \_\_\_ 2. \_\_\_

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

**FP**-Family Portrait (2xm) 1. \_\_\_ 2. \_\_\_

LLD- Language and Literacy Development

T-Specialized Transition Activities

**FOW**-Family of the Week (2xM)

**N:** Nutrition Cooking Project (1xM) 1. \_\_\_ 2. \_\_\_

ELD- English Language Development

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