

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Boxes 3: Which jobs involve boxes?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
*Collection of boxes similar to those on the site visit *Materials listed by the children on Day 4	VPA	Photos of people working with boxes	M	PD Card#11 Jump the River or P14 Moving through the forest	PD			Books about people who work with boxes	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
				Different types of tape	SCI						
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #91 Move to the beat	SED	Helpers, Attendance Second Step # _____ Mighty Minute #04 Riddle Dee Dee	SED	Helpers, Attendance Second Step # _____ Mighty Minute #06 This is the way	SED	Helpers, Attendance Second Step # _____ Mighty Minute #71 Recycle song	SED	Helpers, Attendance Second Step # _____ Mighty Minute #39 Lets Pretend	SED
	Read Aloud Dear Mr. Blueberry BD: 30	FLD	Read Aloud Book List: Letters, Alphabet	FLD	Read Aloud Book List: people and working with boxes	FLD	Read Aloud Dear Mr. Blueberry BD: 30	FLD	Read Aloud Reread book from day 3	FLD
	QD- What is the person doing?	SED	QD- Do you see any letters from your name on this box?	SED	QD- What do you think we'll see on our site visit?	SED	QD- What do you think people do with this box?	SED	QD- Which of these jobs would you like to try?	SED
Large Group	Chant: A hunting we will go DSW: working with boxes Materials: MM58	FLD	Movement: Jack in the Box DSW: Preparing for our site visit Materials: MM74	PD	Movement: Bounce, Bounce, Bounce DSW: Site Visit Materials: MM30	PD	Poem: Thumbs Up DSW: Preparing for Dramatic Play Materials: MM33	VPA	Game: Echo Clapping DSW: Dramatic Play Materials: MM26	SED
Small Group	Option 1: Tallying ITC: M06 Option 2: Guessing Jar ITC: M17	M	Option 1: Asking Questions ITC: LL54 Chart paper, markers Option 2: Asking Questions ITC: LL54 Book building supplies	VPA	Option 1: Did you ever see? ITC: LL14 Option 2: Rhyming Tubs ITC: LL44	FLD	Option 1: Board Games ITC: M77 Option 2: Oobleck ITC: M66	SED	Option 1: Tongue Twisters ITC: LL16 Option 2: Rhyming Riddles ITC: LL11	FLD
Group					Wow! Experiences: Site Visit to a post office, packing plant, grocery store					
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner