

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Boxes 2: What are the characteristics of boxes?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
		Collection of differently shaped boxes	M	PD Card#25 kick Hard	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
				*Collection of boxes and measuring tools to measure edges *Materials to make boxes and labels *Different shaped boxes	S						
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #54 The Green Grass Grows	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #07 Hippy Hoppity	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #16 Nothing, Nothing,	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #59 Three Rowdy Children	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #44 Two Plump Armadillos	COG SED
	Read Aloud Book List: characteristics of a box	LLD	Read Aloud Book List: children working together	LLD	Read Aloud Reread the book from day 1	LLD	Read Aloud Reread the book from Day 2	LLD	Read Aloud Reread book from day 1	LLD
	QD- Is this a box?	SED LLD	QD- What is the shape of this box?	SED	QD- Are these the same?	COG	QD- What goes in this box?	AR COG	QD- How many boxes do you see on this table?	HSS
Large Group	Song: Name Cheer DSW: What makes a box? Materials: MM92	SED	Movement: Listening Story DSW: Exploring Prisms Materials: MM86	PD	Game: Thumbs up DSW: what's the difference? Materials: MM33	COG	Song: Clap a friend's name DSW: Boxes with environmental print Materials: MM40	SED	Poem: Come play with me DSW: Comparing boxes Materials: MM42	VA
Small Group	Option 1: What's missing? ITC: LL18 Option 2: Were going on a trip ITC: LL53	COG	Option 1: Rhyming Chart ITC: LL10 Option 2: Tongue Twisters ITC: LL16	LLD	Option 1: I'm thinking of a shape ITC: M20 Option 2: Straw shapes ITC: M42	M	Option 1: Making My name ITC: LL29 Option 2: Stick Letters ITC: LL28	SED	Option 1: Measure & Compare ITC: M12 Option 2: Egg Salad ITC: M70	M
Group					Wow! Experiences: Research sites that children can visit next week to watch people use boxes in their work.					
Group										

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