

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Boxes:1 What can we do with Boxes?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
A box large enough for one or more children to fit inside	VPA			PD Card#33	PD			Maps, drawing materials	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Materials for making and decorating boxes for obstacle course	VPA	* Miniature boxes for stacking, nesting, and lining up by size * Opened ended connecting blocks	M	Assortment of boxes, standard and nonstandard measuring tools	SCI						
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W- WEB
FP- Family Portrait
N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute #12 Ticky Ricky	SED	Helpers, Attendance Second Step # _____ Mighty Minute #36 Body patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute #25 Freeze	SED	Helpers, Attendance Second Step # _____ Mighty Minute #58 A-hunting we will go	SED	Helpers, Attendance Second Step # _____ Mighty Minute #15 Say it show it	SED
	Read Aloud Harold and the purple crayon	FLD	Read Aloud Book List	FLD	Read Aloud Harold and the purple crayon: BD 29	FLD	Read Aloud Read the book from day 2	FLD	Read Aloud Harold and the purple crayon BD: 29	FLD
	QD- Can we use boxes to build?	SED	QD- What can we create with this box?	CSED	QD- What can we do with this box?	SED	QD- What can we use to put two boxes together?	FLD	QD- What do you want to ask our visitor?	SED
Large Group	Game: Riddle, Riddle, what is that? DSW: What can we do with boxes Materials: MM61 Riddle, Riddle what is that?	SED	Song: Humpty Dumpty? DSW: Making a plan for our box creations Materials: MM81	VPA	Game: My name too DSW: How can we use this box Materials: MM35	SED	Song: The people in your neighborhood DSW: Planning an obstacle course Materials: MM01	VPA	Song: This old man DSW: Visitor who uses a special box Materials: MM96	VPA
Small Group	Option 1: Picture Patterns ITC: M45 Option 2: Patterns under cover ITC: M38	FLD	Option 1: Nesting Dolls ITC: M46 Option 2: Which container holds more? M32:	M	Option 1: Where's the beanbag? ITC: M56 Option 2: Shake, Rattle, Toll ITC: M61	M	Option 1: Question Basket ITC: LL59 Option 2: Photo Writing ITC: LL57	SED	Option 1: Fruit smoothies ITC: M67 Option 2: Yogurt fruit dip ITC: M57	N
Group									Wow! Experiences: Visit from a family member to demonstrate a special box	
Group										

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FOW-Family of the Week (2xm)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner