

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees 6: What can we do with parts of trees?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# 14	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
				Wood, sandpaper, Magnifying glasses ITC: LL63	SCI			Wooden instruments	PD		

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA-Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP-Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 20	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 18	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 57	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 55	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud A Tree is for....	FLD	Read Aloud A Grand old Tree	FLD	Read Aloud A Tree is for...	FLD	Read Aloud A Grand old Tree	FLD	Read Aloud	FLD
	QD- Are there more or fewer than 10 sticks in the guessing jar?	SED FLD	QD- What would you like to ask out visitor today?	SED	QD- Is our school made from wood?	SCI	QD- Which wooden instrument would you like to play?	ATL	QD-	
Large Group	Music: Drums DSW: What things are made from wood? Materials: guessing jar filled with sticks, tree parts, non-wooden objects	VPA	Music: Beating Drum Patterns DSW: Visitor who makes things from wood Materials: MM26	VPA	Game 1,2,3, What do I see? DSW: Wood working Tools Materials: MM50	FLD	Music: Beating Drum Patterns DSW: Exploring wooden instruments Materials: MM26	M		
Small Group	Option 1: Drawing a House ITC: LL32 Option 2: Building a House ITC LL32	FLD	Option 1: Wooden Collections ITC: M05 Option 2: Wood Hunt ITC: M05	FLD	Option 1: A Closer Look at Wood ITC: LL63 Option 2: Close up Outdoors ITC: LL63	ATL	Option 1: Tallying ITC: M06 Option 2: Graphing ITC: M11	M		
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner