

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees 5: How do trees change?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
				PD Card# _____	PD			Writing materials ITC: LL27 Who lives in Trees?	FLD	Book binding supplies	FLD
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Landscape painting for inspiration at easel	VPA										
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ALT- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Learner

MATH-Math
SCI-Science
PD-Physical Development
HLTH- Health

VPA-Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP-Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 08	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 57	SED	Helpers, Attendance Second Step # _____ Mighty Minute #24	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 15	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 53	SED
	Read Aloud When the Monkeys Came back	FLD	Read Aloud Growing Trees	FLD	Read Aloud When the Monkeys came back	FLD	Read Aloud Pablo's Tree	FLD	Read Aloud Trees, Trees, Trees	FLD
	QD- How tall were you when you were a baby?	SED FLD	QD- How tall are you now?	SED	QD- Is this a living or nonliving thing?	SCI	QD- What two colors can we mix together to make this color?	ATL	QD- What do you think happened to this tree?	ATL
Large Group	Movement: counting Calisthenics DSW: We Grow, and Trees Grow Materials: MM28	PD	Rhyme "Come Play with Me" DSW: Seed, seedling, and sapling Materials: MM42	FLD	Movement: Counting Calisthenics DSW: Living & nonliving things Materials: MM28 & ITC: LL58	PD	Movement: Riddle Dee Dee DSW: Tree Poems Materials: MM04, MM49	LLD	Game: Clap the Beat DSW: Tree Damage Materials: MM59	M
Small Group	Option 1: Shapes, Shapes, Shapes ITC: M21 Option 2: The Busy Farmer ITC: M50	SCI	Option 1: Letters, Letters, Letters ITC: LL07 Option 2: Shaving Cream Letters ITC LL13	FLD	Option 1: Which has more? ITC: M19 Option 2: Dinnertime ITC: M01	M	Option 1: Dramatic Story Retelling ITC LL06 Option 2: Clothesline Storytelling ITC: LL33	FLD	Option 1: Dramatic Story Retelling ITC: LL06 Option 2: Clothesline Storytelling ITC: LL33	SED
Group										
Group										

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FOW- Family of the Week (2xm)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner