

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees 4: Who takes care of trees?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# 13	PD	Cooking: ITC: LL24	N				
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Materials to make class books	VPA										
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each **child's goals** at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH-Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 52	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 33	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 33	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 26	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud Growing Trees	FLD	Read Aloud Charlie Anderson	FLD	Read Aloud Growing Trees	FLD	Read Aloud Our Tree Named Steve	FLD	Read Aloud	FLD
	QD- Which of these people takes care of trees?	SED FLD	QD- What would you like to ask our visitor today?	SED	QD- What did you learn from our visitor yesterday?	SED	QD-Which food will help us be healthy and strong?	ATL	QD-	
Large Group	Rhyme: "Two Plump Armadillos" DSW: Taking care of us and taking care of trees Materials: MM44	PD	Poem: "High in the Tree" DSW: Visitor who takes care of Trees Materials: MM51	ATL	Game: Echo Clapping DSW: Recalling the Tree Expert Materials: MM26	M	Poem: "High in the Tree" DSW: Planting a Tree Materials: MM51	ATL		
Small Group	Option 1: Knowing our friends ITC LL30 Option 2: Making my name: ITC: LL29	SED	Option 1: How Big Around? ITC: M62 Option 2: Measuring Tree Trunks: ITC M62	M	Option 1: Play Dough: ITC: M15 Option 2: Peach Cobbler ITC: M27	N	Option 1: Patterns in Trees Option 2: Photographing Patterns ITC: M14	M		
Group										
Group										

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 FOW- Family of the Week (2xM)
 W: WEB (2xm) 1.____ 2.____
 FP- Family Portrait (2xm) 1.____ 2.____
 N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner