

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees 3: What food comes from trees?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Props to act our Henny Penny	VPA			PD Card# 14	PD			Books about tree-grown food and the animals that eat them	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Materials to make a collage Illustrations if new Henny Penny characters	VPA			Scale, tree parts	SCI						
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI-Science

PD-Physical Development

HLTH-Health

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner



	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ <u>Mighty Minute# 44</u>	SED	Helpers, Attendance Second Step # _____ <u>Mighty Minute# 10</u>	SED	Helpers, Attendance Second Step # _____ <u>Mighty Minute # 04</u>	SED	Helpers, Attendance Second Step # _____ <u>Mighty Minute# 21</u>	SED	Helpers, Attendance Second Step # _____ <u>Mighty Minute# 10</u>	SED
	Read Aloud Henny Penny	FLD	Read Aloud Who Lives in Trees	FLD	Read Aloud Henny Penny	FLD	Read Alou Trees Count	FLD	Read Aloud Chicka Chicka Boom Boom	FLD
	QD- Did this grow on a tree?	SED FLD	QD- Did this grow on a tree?	SED	QD- Did this grow on a tree?	SCI	QD- Is Henny Penny a real story or pretend?	ATL	QD- Which food tastes best to you?	SED
Large Group	Song: "Strolling through the park" DSW: Why do animals live in trees? Materials: MM07	SCI	Rhyme: "High in the Tree" DSW: Food Grown on Trees Materials: MM51	SCI	Song: "Strolling through the Park" DSW: Visitor who Grows Food on Trees Materials: MM46	SED	Rhyme: "High in the Tree" DSW: Henny Penny Materials: MM51	SED	Poem: "I had a little Nut Tree" DSW: Dramatic retelling of Henny Penny Materials: MM56	SED
Small Group	Option 1: I went shopping ITC: LL31 Option 2: What's for Snack? ITC: LL25	ATL	Option 1: Nonsense Names ITC: LL10 Option 2: Rhyming Riddles: ITC: LL11	FLD	Option 1: Applesauce: ITC: M28 Option 2: Apple Bread: ITC: M29	ATL	Option 1: Same Sound Sort ITC: LL12 Option 2: Tongue Twisters: ITC: LL16	M	Option 1: Alphabet Cards: ITC LL03 Option 2: Jumping Beans: ITC LL05	FLD
Group										
Group										

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W: WEB (2xm) 1.____ 2.____
 FP-Family Portrait (2xm) 1.____ 2.____
 N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner