

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees 2: Who lives in trees?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Realistic animal puppets & materials for building tree homes	VPA			PD Card# 16	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Art materials to make bark rubbings	VPA			Tree parts, magnifying glass	SCI						
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 25	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 60	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 44	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 89	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 62	SED
	Read Aloud The Grouchy Ladybug	FLD	Read Aloud Who Lives in Trees	FLD	Read Aloud The Grouchy Ladybug	FLD	Read Aloud When the Monkeys came back	FLD	Read Aloud Henny Penny	FLD
	QD- Which animal lives in a tree: an alligator or squirrel?	SED	QD- Who might have made this home in a tree?	SED	QD- Could this insect hurt a tree?	SCI	QD- Does this animal live in a tree?	SCI	QD- What creature lives in this tree home?	ATL
Large Group	Song: "Strolling through the Park" DSW: Who might live in our trees? Materials: MM46, ITC:SE11	SCI	Game: Riddles DSW: Preparing for the site visit Materials: MM61	FLD	Game: Let's Pretend DSW: Harmful & Helpful Materials: MM39	FLD	Song: "I'm a sturdy oak tree" DSW: Tree storytelling Materials: MM45	SCI	Song: "Scrolling through the Park" DSW: Homes in Trees Materials: MM46	FLD
Small Group	Option 1: How many are in the tree? ITC: MM22 Option 2: Big Story Problems ITC: M22	M	Option 1: Show me Five ITC: M16 Option 2: Nursery Rhyme count ITC: M13	FLD	Option 1: Rhyming Riddles: ITC: LL11 Option 2: Rhyming Tubs: ITC LL44	FLD	Option 1: Creature Paintings: ITC: LL32 Option2: Animal Sculptures: ITC: LL32	VPA	Option 1: Spy Outside: ITC: LL01 Option 2: Investigating Animal Homes: ITC: LL63	ATL
Group										
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 FOW- Family of the Week (2xm)

W-WEB (2xm) 1.____ 2.____
 FP- Family Portrait (2xm) 1.____ 2.____
 N- Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner