

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees 1: What are the characteristics of the trees in our community?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Materials to construct a large tree	VPA			<u>PD Card# 17</u>	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Evergreen Sprigs used as painting tools	VPA	Several sets of matching leaf rubbings/ Photos of trees for sorting	M	Paper, Crayons, Leaves, magnifying glasses	SCI						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH-Math

SCI-Science

PD-Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W-WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# <u>55 Mr. Forgetful</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>22 Hot or cold</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute <u>#47 Step Up</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>47 Step Up</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>22 Hot or Cold</u>	SED
	Read Aloud Trees Count	FLD	Read Aloud Abiyoyo BD:12	FLD	Read Aloud Our Tree Named Steve	FLD	Read Alou Grouchy Ladybug BD:14	FLD	Read Aloud Trees Count	FLD
	OD- What do you think we'll find under the trees on our visit?	SED	OD- How does this Feel?	SED	OD- Which smells best to you?	ATL	OD- Have you ever seen a tree like this?	ATL	OD- Have you ever seen a tree like this?	SED
Large Group	Song: "I'm a Sturdy Oak Tree" DSW: Prep for site visit Materials MM:45	SCI	Game: Feely Box DSW: Using our senses Materials: MM:48	SCI	Game: Riddle Dee Dee DSW: Examining Tree parts Materials: MM:04	FLD	Song: "Ticky Ricky" DSW: Evergreen and Deciduous Materials: MM:12	FLD	Rhyme: "Come Play with Me" DSW: Sharing Tree Photos Materials: MM:42	SED
Small Group	Option 1: Guessing Shapes. ITC M20 Option 2: Puzzles. ITC: M23	M	Option 1: Chicka ABC ITC: LL34 Option 2: Big Tree ABC. ITC: LL34	FLD	Option 1: Alike & Different leaves. ITC: M05 Option 2: Sorting Leaves. ITC: M05	M	Option 1: Creating Patterns. ITC: M14 Option 2: Tree Patterns. ITC M14	M	Option 1: Stick Letters. ITC LL28 Option 2: Stick Letter Books. ITC LL28 & LL02	SCI
Group										
Group										

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FOW-Family of the Week (2xM)

W- WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N- Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated in the classroom in a daily, ongoing manner