

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Recycle: 5 How can we create less trash?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
wrapping paper scraps, tape, scissors, variety of boxes	VPA		M	PD Card# 18 <u>Dribbling a ball</u>	PD						
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Junk Items	VPA										

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 65 People Patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 25 Freeze Dance music letter cards	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 72 My body jumps	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud Something from nothing	FLD	Read Aloud I stink!	FLD	Read Aloud Peter's Chair BD:10	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD- What do you do with clothes that don't fit you anymore?	SED FLD	QD- Will this present fit in this box?	SED	QD- Do you like to eat this?	SED	QD-	ATL	QD-	FLD
Large Group	Movement: Let's Stick Together DSW: Reusing Materials: MM67	SED	Movement: Silly Willy Walking DSW: Using less in the classroom Materials: MM05	PD	Music: The kids go marching in DSW: So much trash Materials: MM70	VPA				
Small Group	Option 1: Guessing Jar ITC: M17 Option 2: Which has more? ITC: M19	M	Option 1: I'm thinking of a shape ITC: M20 Option 2: Shape book ITC: M20	M	Option 1: Went shopping ITC: LL31 Option 2: Shopping word wall ITC LL31	SED				
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner