

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Recycle: 4 How can we reuse junk?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# _____	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Items from junk collection, paper bags	VPA							Junk collection, variety of containers, wooden blocks	PD		
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
 SED- Social and Emotional Development
 FLD- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA- Visual and Performing Arts
 FOW- Family of the Week (2xM)

W- WEB
 FP- Family Portrait
 N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner



	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 57 Find the letter sound	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 07Hippity Hoppity	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 15 say it show it	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 16 nothing something Nothing.	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 07 Hippity. Hoppity. How many?	SED
	Read Aloud Don't Lose it- Reuse it	FLD	Read Aloud Adventures of Gary & Harry BD: 09	FLD	Read Aloud Peter's Chair BD: 10	FLD	Read Aloud Hush! A Thai Lullaby	FLD	Read Aloud Peter's Chair: BD 10	FLD
	QD- What can we do with this?	SED FLD	QD- Can we use this to make music?	SED	QD- Can we use this to make music?	VPA	QD- Can we make something from this paper bag?	ATL	QD- What can we make from this?	SCI
Large Group	Movement: Paper Towel Rap DSW: Amazing junk Materials: MM64	PD	Music: Musical Junk DSW: Instrument making Materials: MM66	VPA	Music: Marching Junk Band DSW: Preparing to retell the paper bag princess Materials: MM66	VPA	Song: Recycle Song DSW: Paper bags Materials: MM71	FLD	Book: Don't lose it! DSW: Gift Making Materials: Don't lose it-Reuse it!	FLD
Small Group	Option 1: Straw Shapes ITC M42 Option 2: 3D Shapes ITC: M42	M	Option 1: More or Fewer Towers ITC: M12 Option 2: Cover up ITC: M34	M	Option 1: Dramatic Retelling of the paper bag princess ITC: LL06 Option 2: Clothesline retelling of the paper bag princess ITC: LL33	FLD	Option 1: Stick letters ITC: LL28 Option 2: Walk a letter ITC: LL17	FFD	Option 1: Dramatic retelling of the paper bag princess Option 2: clothesline retelling of the paper bag princess ITC: LL33	FLD
Group										
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