

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Recycle: 3 How do trash and garbage affect our community?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
		Empty boxes of various sizes	M	<u>PD Card# 14</u>	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Art paper, markers, paint	VPA			Junk collection	SCI						
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each **child's goals** at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 47 Step up	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 46 Strolling through the park	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 85 Listen for your name	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud The adventures of Gary and Harry BD: 09	FLD	Read Aloud I stink!	FLD	Read Aloud The Adventures of Gary and Harry BD:	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD- Should you throw paper out the window of a car or building?	SED FLD	QD- Are monsters real or pretend?	SED	QD- Which will we find more of on our litter walk: paper or bottles?	M	QD-	ATL	QD-	ATL
Large Group	Poem: The Litter Monster DSW: Litter Materials: MM69	FLD	Poem: The Litter Monster DSW: Litter & Animals Materials: MM69	FLD	Poem: The Litter Monster DSW: Litter Walk Materials: 69	FLD				
Small Group	Option 1: Seek and find ITC M03 Option 2: Sorting & Classifying ITC: M05	SED	Option 1: Story Problems ITC: M22 Option 2: Dinnertime ITC M01	FLD	Option 1: What's missing? ITC LL18 Option 2: Memory Games ITC: LL08	M				
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange

Cultural Diversity is incorporated into the classroom in a daily, ongoing manner