

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Recycle 2: Where does trash go? What do workers do there?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
		Garbage trucks	M	<u>PD Card# 20</u>	PD			Sam helps recycle: ITC LL26	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
				Old telephones, radios, screwdrivers Trash cans, empty cans	SCI						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
 SED- Social and Emotional Development
 FDL- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA- Visual and Performing Arts
 FOW- Family of the Week (2xM)

W- WEB
 FP- Family Portrait
 N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# <u>72 My body jumps</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>47 Step up</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute # <u>38 spatial patterns</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>01 people in your neighborhood</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# _____	SED
	Read Aloud Sam helps recycle	FLD	Read Aloud Radio man BD:11	FLD	Read Aloud Sam helps recycle	FLD	Read Aloud Radio Man BD:11	FLD	Read Aloud	FLD
	QD- Where does our trash go after we throw it away?	SED	QD- Do you have a question for our visitor?	SED	QD- Do you have a question for our visitor?	SED	QD- Which has more cans?	M	QD-	
Large Group	Movement: Going on a Journey DSW: Where does the trash go? Materials: MM 63	PD	Movement: The kids go marching in DSW: Follow that trash Materials: MM70	ATL	Song: Recycle song DSW: expert interview Materials: MM71	FLD	Song: Recycle song DSW: Dump or Recycle? Materials: MM71	SED		
Small Group	Option 1: Rhyming Riddles ITC: LL11 Option 2: Rhyming chart ITC LL10	FLD	Option 1: How big around? ITC: M62 Option 2: Which container holds more? ITC:M32	M	Option 1: Bookmaking ITC: LL04 Option 2: Desktop publishing ITC: LL02	FLD	Option 1: bookmaking ITC: LL04 Option 2: Desktop publishing ITC: LL02	FLD		
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner