

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Recycle 1: What do people throw away?

|                        |            |                                                                             |            |                                                           |            |                         |            |                                              |            |                |            |
|------------------------|------------|-----------------------------------------------------------------------------|------------|-----------------------------------------------------------|------------|-------------------------|------------|----------------------------------------------|------------|----------------|------------|
| HOUSE CORNER           | <u>Key</u> | BLOCKS                                                                      | <u>Key</u> | OUTDOORS                                                  | <u>Key</u> | COOKING/<br>NUTRITION   | <u>Key</u> | LIBRARY                                      | <u>Key</u> | LITERACY TABLE | <u>Key</u> |
|                        |            |                                                                             | M          | PD Card# 20                                               | PD         |                         |            | Environmental print from the junk collection | FLD        |                |            |
| CREATIVE ART           | <u>Key</u> | TABLE TOYS                                                                  | <u>Key</u> | SCIENCE/<br>DISCOVERY                                     | <u>Key</u> | SAND AND<br>WATER       | <u>Key</u> | MUSIC/<br>MOVEMENT                           | <u>Key</u> | MATH TABLE     | <u>Key</u> |
|                        |            | Bowling pins made from plastic bottles filled with sand or rocks, soft ball | SCI        | Junk collection: Poster board, card board, or heavy paper | SCI        |                         |            |                                              |            |                |            |
| School Readiness Goal: |            |                                                                             |            |                                                           |            | Group Profile Activity: |            |                                              |            |                |            |

## MEASURES/INDIVIDUALIZATION

| Name     | Goal  | Name      | Goal  | Name      | Goal  | Name      | Goal  |
|----------|-------|-----------|-------|-----------|-------|-----------|-------|
| 1. _____ | _____ | 6. _____  | _____ | 11. _____ | _____ | 16. _____ | _____ |
| 2. _____ | _____ | 7. _____  | _____ | 12. _____ | _____ | 17. _____ | _____ |
| 3. _____ | _____ | 8. _____  | _____ | 13. _____ | _____ | 18. _____ | _____ |
| 4. _____ | _____ | 9. _____  | _____ | 14. _____ | _____ | 19. _____ | _____ |
| 5. _____ | _____ | 10. _____ | _____ | 15. _____ | _____ | 20. _____ | _____ |

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each **child's goals** at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning  
 SED- Social and Emotional Development  
 FLD- Foundational Language Development  
 ELD- English Language Development

MATH- Math  
 SCI- Science  
 PD- Physical Development  
 HLTH- Health

VPA- Visual and Performing Arts  
 FOW- Family of the Week (2xM)

W- WEB  
 FP- Family Portrait  
 N- Nutrition cooking Project

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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|                     | Monday                                                                          | Key        | Tuesday                                                                                 | Key | Wednesday                                                                                             | Key | Thursday                                                     | Key | Friday                                                       | Key |
|---------------------|---------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------|-----|--------------------------------------------------------------|-----|
| Specific Activities | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# 68 I have a secret | SED        | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# 36 Body Patterns           | SED | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute # 65 People Patterns                      | SED | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# | SED | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# | SED |
|                     | Read Aloud                                                                      | FLD        | Read Aloud                                                                              | FLD | Read Aloud                                                                                            | LFD | Read Aloud                                                   | FLD | Read Aloud                                                   | FLD |
|                     | QD- What did you throw away today?                                              | SED<br>FLD | QD- Does all trash stink?                                                               | SED | QD- Where will we find a trash can on our walk today?                                                 | SED | QD-                                                          |     | QD-                                                          |     |
| Large Group         | Movement: Let's stick together<br>DSW: Classroom Trash<br>Materials: MM67       | PD         | Movement: bouncing big brown balls<br>DSW: Trash and garbage at home<br>Materials: MM43 | ATL | Game: Body Patterns DSW: What do people throw away around the school?<br>Materials: MM36<br>ITC: SE01 | M   |                                                              |     |                                                              |     |
| Small Group         | Option 1: Story Problems<br>ITC: M22<br>Option 2: Bowling<br>Math: ITC M22      | ATL        | Option 1: Junk Patterns ITC:M14<br>Option 2: Action Patterns: ITC: M35                  | M   | Option 1: Alphabet Cards ITC LL03<br>Option 2: Textured Letters ITC: LL15                             | FLD |                                                              |     |                                                              |     |
| Group               |                                                                                 |            |                                                                                         |     |                                                                                                       |     |                                                              |     |                                                              |     |
| Group               |                                                                                 |            |                                                                                         |     |                                                                                                       |     |                                                              |     |                                                              |     |

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_

FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_

N: Nutrition Cooking Project (1xM) 1.\_\_\_\_ 2.\_\_\_\_

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner