

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees: Exploring the Topic: What do we know about trees?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# P15 Dribble Kick	PD			Books about trees	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Photos of trees	VPA			Collection of tree parts	SCI						
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each **child's goals** at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH-Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

Weekly Planning Form Extended/Full Day



	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 17 Leaping sounds	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 15 Say it, show it	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 60 The Name Dance	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 15 Say it, show it	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 60 The Name Dance	SED
	Read Aloud Our Tree Named Steve	FLD	Read Aloud Abiyoyo	FLD	Read Aloud Chicka, Chicka Boom Boom	FLD	Read Alou Chicka, Chicka Boom Boom	FLD	Read Aloud Abiyoyo	FLD
	QD- Did you see a tree on your way to school today?	SED FLD	QD- Think about one tree new your home. Are you bigger or smaller?	SED	QD- Are you bigger or smaller than this tree?	M	QD- Which of these comes from a tree?	ALT	QD- Which of these comes from a tree?	SCI
Large Group	Movement: A tree my size DSW: The sizes of Trees Materials: MM #49	PD	Song: "The Green Grass Grows" DSW: What will we see on our Tree Hint? Materials: MM #54 ITC: LL45	FLD	Movement: A Tree my size DSW: What do we know about trees? Materials: MM #49	PD	Song: "The Green Grass Grows" DSW: What do we know about Trees? Materials: MM #54	FLD	Song: "The Green Grass Grows" DSW: What do we want to find out about trees? Materials: MM #54	SCI
Small Group	Option 1: Which has more? ITC: M19 Option 2: Tall Towers ITC M59	M	Option 1: A Tree Poem ITC: LL27 Option 2: Poetry & Photographs ITC LL27	SED	Option 1: Lining up the Cubes ITC M31 Option 2: Big and Small Tree Parts ITC M31	M	Option 1: Paint a Tree Picture ITC LL32 Option 2: Tree Sculptures ITC LL32	VPA	Option 1: Measuring Tree Parts ITC M12 Option 2: Measuring Outdoors ITC M12	M
Group										
Group										

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-Approaches to Learning
 SED- Social and Emotional Development
 FLD- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI-Science
 PD-Physical Development
 HLTH- Health

VPA- Visual and Performing Arts
 FOW- Family of the Week (2xM)

W- WEB (2xm) 1.____ 2.____
 FP- Family Portrait (2xm) 1.____ 2.____
 N- Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner