

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Exploring the Topic: What do we know about reduce, reusing, recycle?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# 19	PD			Books about trash, garbage & Recycling	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Collage Materials	VPA			Junk collection	SCI						
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each **child's goals** at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ALT- Approaches to learning
 SED- Social and Emotional Development
 FLD- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA- Visual and Performing Arts
 FOW- Family of the Week (2xM)

W- WEB
 FP- Family Portrait
 N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 21 Hully Gully, How Many?	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 21 Hully Gully, How many?	SED	Helpers, Attendance Second Step # _____ Mighty Minute # Hoppity, Hoppity, How many?	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 22 My Body Jumps	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 24 Dinky Doo	SED
	Read Aloud The paper bag princess	FLD	Read Aloud Hush! A Thai Lullaby	FLD	Read Aloud The paper bag princess	FLD	Read Alou Hush! A Thai Lullaby	FLD	Read Aloud The paper bag princess	FLD
	QD- Did you see any trash outside today?	FLD	QD- Does this feel smooth or rough?	SED	QD- What could we do with this junk?	SED	QD- What could we do with this junk?	ATL	QD- Which game would you rather play: Simon days or Jack in the box?	FLD
Large Group	Game: What's inside the Box? DSW: Found Trash Materials: MM31	SED	Song: "Three Rowdy Children" DSW: What is this junk? Materials: MM53	FLD	Song: "Clap a Friends Name" DSW: What do we know about Reduce, Reusing, Recycling Materials: MM40	VPA	Game: What's Inside the Box? DSW: What do we know about Reduce, Reusing, Recycling Materials: MM31	SED	Game: Simon Days or Jack in the Box DSW: What do we want to find our about Reduce, Reusing, Recycling? Materials: MM13, 74	FLD
Small Group	Option 1: Letter, Letters, Letters ITC: LL07 Option 2: Buried Treasures ITC: LL21	FLD	Option 1: Environmental Print ITC: LL23 Option 2: Baggie Books ITC: LL20	VPA	Option 1: Junk collage ITC: LL32 Option 2: Junk Sculpture ITC: LL32	FLD	Option 1: Bounce & Count ITC: M18 Option2: Junk Numbers ITC M04	PD	Option 1: Tallying the Junk ITC: M06 Option 2: How many Kinds? ITC M02	M
Group										
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W: WEB (2xm) 1.____ 2.____
FP- Family Portrait (2xm) 1.____ 2.____
N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner