

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Exploring the Topic:: What do we know about clothes?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Clothing collection, hangers and clothespins, doll clothes	VPA			PD Card# 11 Jump the river	PD			Books about clothes	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Collage materials, fabric, glue, scissors	VPA										
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 07 Hoppity Hoppity	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 47 Step ups	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 47 Step up ups	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 28 Counting Calisthenics	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 04 Riddle Dee Dee	SED
	Read Aloud Caps for Sale: BD 01	FLD	Read Aloud Uncle Nacho's Hat	FLD	Read Aloud Caps for Sale	FLD	Read Aloud Llama Lama Red Pajama	FLD	Read Aloud Caps for Sale: BD01	FLD
	QD- Did you wear clothes for hot, warm or cold weather last weekend?	SED FLD	QD- What colors are you wearing today?	SED	QD- What clothes are you wearing today?	SED	QD- Do you have a favorite shirt? Why?	ATL	QD- What do you want to know about clothes?	SED
Large Group	Song: Purple Pants DSW: Introduction to the clothing collection Materials: MM03	FLD	Song: Scat Singing DSW: what makes your clothes special? Materials: MM14	FLD	Movement: Dancing with the scarves DSW: Describing clothes Materials: Scarves or fabric for streamers	VPA	Song: Scat Signing DSW: What do we know about clothes? Materials: MM14	SED	Game: Just like mine DSW: What do we want to find out about clothes? Materials: MM02	SED
Small Group	Option 1: Wear this when... ITC: LL01 Option 2: Exploring the clothing collection ITC: LL01	SED	Option 1: clothing Sorting game ITC:M03 Seek and find Option 2: Sorting and Classifying clothes ITC: M05	M	Option 1: Going on a clothes hunt: ITC: M06 Tallying Option 2: Organizing the clothes collection ITC: M02	SED	Option 1: Favorite Clothes ITC: LL01 Option 2: Bookmaking ITC: L02 Desktop Publishing. MM03	VPA	Option 1: Setting the Table ITC: M01 Dinnertime Option 2: Button Match ITC: M04 Number Cards	SED
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner