

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Clothes 6: What special clothes do people wear for work?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Work clothes, costumes	VPA	Play people in uniforms or work clothes	SED	PD Card# 14 <u>Moving through the forest</u>	PD				FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
		Button and lacing boards	FLD					Rhythm Sticks	PD		
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA-Visual and Performing Arts
FOW-Family of the Week (2xM)

W: WEB
FP-Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

Weekly Planning Form Extended/Full Day



	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 15 say it, show it	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 10 words in motion	SED	Helpers, Attendance Second Step # _____ Mighty Minute #25 Freeze	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 12 Ticky Ricky	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 12 Scat Signing	SED
	Read Aloud Who wears what?	FLD	Read Aloud Uncle Nacho's hat	FLD	Read Aloud Little Red Riding Hood BD: 04	FLD	Read Aloud Llama Llama Red Pajama ITC: SE05	FLD	Read Aloud Little Red Riding Hood BD: 04	FLD
	QD- Which of these does a firefighter wear?	SED FLD	QD- Does anyone in your family wear uniform to work?	SED	QD- Is there a fire station in your neighborhood?	FLD	QD- Do you have an uppercase D or lowercase d in your name?	ALT	QD- Do you have a lowercase e in your name?	FLD
Large Group	Song: What is my job DSW: exploring workers clothes Materials: common job clothing a firefighter's hat, a Dr. coat, camouflage uniform MM11	FLD	Music: Rhythm stick patterns DSW: what do your family members wear to work? Materials: Rhythm sticks MM26	VPA	Song: The people in your neighborhood DSW: Questions to ask the visitors Materials: book created during previous day's small-group experience MM01	FLD	Rhyme: Diddle, Diddle, Dumpling DSW: Class visitor wearing a uniform Materials: MM27	SED	Rhyme: Diddle, Diddle, Dumpling DSW: Class visitor wearing a costume Materials: MM27	VPA
Small Group	Option 1: Jumping Beans ITC: LL05 Options 2: Walk a letter ITC LL17	PD	Option 1: Family photo book ITC: LL04 Bookmaking Option 2: What kind of clothes do people wear to work? ITC: LL04	SED	Option 1: More or Fewer ITC: M59 Option 2: What's more? ITC M19	M	Option 1: Story Problems ITC:M22 Story Problems Option 2: Problems at clothing store ITC: M22	FLD	Option 1: Story Problems ITC: M22 Option 2: Problems at a clothing store ITC: M22	FLD
Group										
Group										

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
 SED- Social and Emotional Development
 FLD- Foundational Language Development
 ELD- English Language Development

MATH-math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA- Visual and Performing Arts
 FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____
 FP-Family Portrait (2xm) 1.____ 2.____
 N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner