

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME Clothes 5: Where do we get our clothes?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Props for setting up a clothing store	VPA			PD Card# _____	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Materials to make thank-you cards	VPA	Geoboards, shape cards	M								
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute 07 Hippy Hoppity, How	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 24 Dinky Doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 18 I'm thinking of...	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud A pocket for corduroy	FLD	Read Aloud Button, Button, who's got the button?	FLD	Read Aloud Something from Nothing	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD- Where do you get your clothes?	FLD	QD- how should we behave on our visit to the clothing store?	SED	QD- What was your favorite part of the visit to the store?	SED	QD-	ATL	QD-	SED
Large Group	Music: Rhythm sticks DSW: Where and how do people get their clothes? Materials rhythm sticks	VPA	Song: MM23, Hi-Ho, the Derry-O DSW: Preparing for Site visit Materials: Clipboards, pencils, ITC: SE01	FLD	Music: Rhythm stick patterns DSW: what other items do we need for our store? Materials: Rhythm sticks: MM26 Echo Clapping	VPA				
Small Group	Option 1: Rhyming Riddles ITC: LL11 Option 2: Clothes Poem ITC: LL10	FLD	Option 1: Show me five ITC M16 Option 2: nursery Rhyme Count ITC M13	SED	Option 1: Sly Salamanders ITC LL16 Option 2: Same Sound Sort ITC: LL12	FLD				
Group										
Group										

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PD- Physical Development

HLTH- Health

HSS-History -Social Science

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner