

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Clothes 3: How do people make clothes?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# 09 Up and away	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Materials for designing shirts, pencils, paper, stamps, stencils, rulers	VPA	Fabric scraps cut into pieces to match or pattern. Large paper									
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 16 <u>Nothing, Nothing.</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 12 Ticky <u>Ricky</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 24 Dinko <u>do</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 28 <u>Counting Calisthenics</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 42 Come <u>play with me</u>	SED
	Read Aloud The girl who wore too much BD: 03	FLD	Read Aloud Something from Nothing	FLD	Read Aloud The girl who wore too much BD:03	FLD	Read Aloud Abuela's Weave	FLD	Read Aloud The girl who wore too much BD: 03	FLD
	QD- What is written on your clothes: words, numbers or nothing?	SED FLD	QD- Do you think we can make clothes?	SED	QD- What colors mix together to make green?	SCI	QD- Which fabric pattern do you like best?	ATL	QD- What kind of clothes will you design today?	SED
Large Group	Game: Sort by shirt Design DSW: Designing clothes Materials: camera	SCI	Book: Quinceanera DSW: Do you think we can make clothes Materials: The Quinceanera	FLD	Movement: Making shapes with scarves DSW: Visitor who sews Materials: Scarves, shape cards, music, digital camera	PD	Movement: Body Lines DSW: Thinking about lines Materials: MM09 Writing in the Air	PD	Book: Something from nothing DSW: Using fabric pieces to make clothes Materials: Something from nothing	FLD
Small Group	Option 1: Patterns on clothing ITC: M14 Patterns Option 2: Button Patterns ITC: M14	M	Option 1: Sewing Paper ITC P01 Let's sew Option 2: Lets sew ITC: P01	SED	Option 1: Mixing Paints ITC P30 Option 2: Dyeing Paper towels ITC P31	SCI	Option 1: Writing Poetry ITC LL27 Option 2: A collection of poems ITC LL27 writing poems	VPA	Option 1: Writing Poetry ITC: LL27 Writing Poems Option 2: A collection of Poems ITC LL27	FLD
Group										
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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____
FP-Family Portrait (2xm) 1.____ 2.____
N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner