

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Clothes 2: How do we take care of our clothes?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Laundry baskets	VPA		M	PD Card# _____	PD			Letter stamps, clothesline story and props	FLD		
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Paper with variety of lines on it	VPA					Powder, liquid, soaps, egg beaters	ATL				
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 53 Three Rowdy children	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 22 Hot or cold Shapes	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 19 I spy with my little eye	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 13 Simon says	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud The Mitten BD: 02	FLD	Read Aloud Lama Lama Red Pajama	FLD	Read Aloud The Mitten BD: 02	FLD	Read Aloud Wash and Dry	FLD	Read Aloud	FLD
	QD- Which soap will make the best bubbles, liquid, powder	SED FLD	QD- Which soap will clean best: liquid, powder, or bar	SED	QD- Can you find something with a straight line and something with a curved line?	M	QD- Do you have pockets on your clothes today?	ATL	QD-	ATL
Large Group	Music: Drum patterns DSW: writing, cleaning clothes Materials: drums or objects to be used as Drums ITC: SE01	VPA	Movement: Move like a washer or Dryer DSW: Remembering a trip to the laundromat or read wash and dry Materials: Wash & dry	PD	Song: This is the way we wash out clothes DSW: Finding & making lines Materials: MM06	FLD	Book: A Pocket for corduroy DSW: Mending Materials:MM04	FLD		
Small Group	Option 1: Letter stamps ITC LL07 Option 2: Shaving cream Letters ITC:LL13	FLD	Option 1: Button Letters ITC: LL03 Option 2: Feeling Letters ITC: LL15	SED	Option 1: Observing Changes ITC: M07 Option 2: Baggie ice cream ITC: M08	SCI	Option 1: Dramatic Story Retelling ITC: LL06 Option 2: Pocket Storytelling ITC: LL09	FLD		
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner